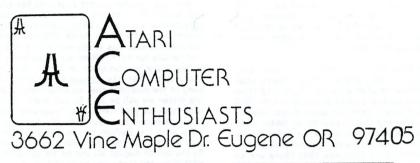
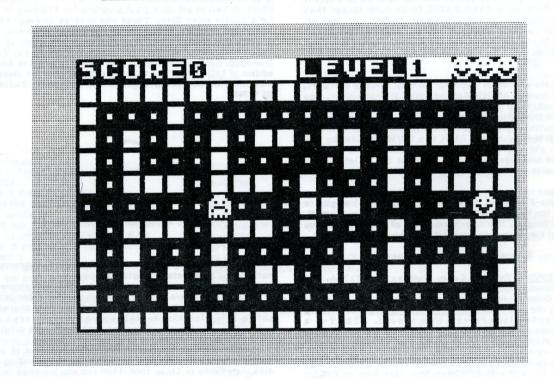
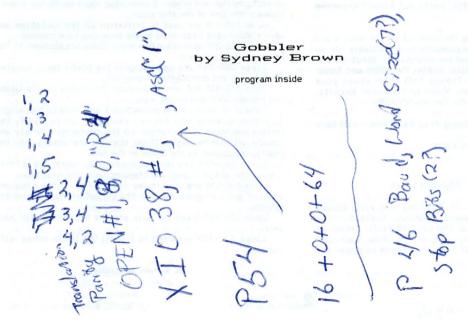
50



Aug/Sept 1982 Mike Dunn and Jim Bumpas, Editors





News Bits

The July 26, 1982 edition of InfoWorld (\$25 yr, call 800-343-6474) is devoted to the Atari computer and has all kinds of interesting tidbits. In case you are not familiar with InfoWorld, it is a weekly newspaper for the Microcomputer, and is very worth while if you are interested in the latest news, although Marc Benioff is usually even more current!

They begin by saying that about 300,000 Ataris have been sold and that Atari is outselling Apple. They report that Roger Baderscher, the former head of Atari, is leaving to form his own company. There is sort of a panel discussion with Bill Wilkinson of O.S.S., Ken Grant from Synapse, Robin Sherer from Santa Cruz Software, and Jim Capparell of Antic with Cylde Spencer from the San Francisco Bay Area Atari Group representing the user's. Some interesting comments on the Atari BASIC vs Microsoft's were that now that there are so many Atari programs and books on programming in Atari BASIC are out, the lack of compatability with Microsoft has become much less inportant. As Bill Wilkinson points out, the new ANSI standards for the new BASIC, as reported in a recent issue of Byte, show Atari BASIC to be much closer than Microsoft, especially in string handling!! So Bill was right all along when he insisted that the Atari String handling was superior to that of MicroSoft. In our local area, now that MicroSoft is out, many are buying BASIC A+ from O.S.S. instead!!

There are articles on Electronic Fantasy, Synapse Software, and nice reviews of FileManager 800, MicroPainter, Lon Poole's book, "Your Atari Computer" and Monkey Wrench, all similiar to those you have already read in A.C.E. There is also an interesting article on a new CP/M-Atari Interface that allows you to hook up your Atari to a CP/M computer by USS for \$177, and a review of the new PERCOM double-density drives—we have ordered a double drive for the bulletin board and will review it and the Leading Edge drive soon.

The most interesting product announced in this issue was a 3 inch Micro-FloppyDisk drive and cartridge with 1 megabyte capacity for \$899 by Amdek, 2420 E. Oakton St, Suite E, Arlington Heights, Il 60005- no mention of Atari, but I have heard that they plan on releasing it in an Atari version "soon".

ELCOMP 53 Redrock Lane, Pomona, CA 91766, the German-based computer company will announce at the London Personal Computer in September some of their new products, including the new book, <u>Games for the Atari</u> (\$7.95, with cassette, \$40)(see review this issue), ATEXT-1 a wordprocessor for only \$30 on cassette but works for both cassette and disk and will be reviewed when we receive it, and a EPROM-cartridge kit that allows two 2532, 2732, or 2716 EPROMS to be plugged into the cartridge slot for \$20 (bareboard) or \$30(with EPROMS). They also have an EPROM maker ready that uses the joystick ports but I don't know the price yet.

Consumer Reports is looking for information for user's and their experiences with personal computers, presumably for an upcoming issue. They have asked for information about all the "popular" computers, specifically, Apple, Pet, IBM and Radio Shack, but left out Atari!! Please tell them about your computer, so we are not left out. Write to Consumer Reports, Box RME, 256 Washington St., Mt. Vernon, NY 10550.

Several companies are releasing Trac Balls now- will keep you updated.

-Mike Dunn

August Meeting

Meetings are always on the 2nd Weds night at 7:30, except this month there will be no regular meeting. Instead, there will be a gala pot-luck picnic at the covered picnic tables at Hendrick's Park on Wednesday, August the 18th. Call Kirt Stockwell on details and what to bring. There is power for computers at the picnic site.

Bulletin Board (503) 343-4352

We have obtained a used Atari 400 for the dedicated Board that will run 24 hours a day. A new Canadian company. Tara,3648 southwestern Blvd., Orchard Park, N.Y. 14127 or 2 Robert Speck Parkway, Suite 1500-S, Mississauga, Ontario L47-1H8 Canada, has kindly donated a 48K board for the 400 that retails for \$199!! When we receive it, we will install it, review it and you can see it in action. We have also ordered a dual double-density Percom disk drive, that will eliminate many of the problems that we have been having with using only one drive- we will be able to put much more on line, and still have room for your messages, programs that you upload, etc. Frank Hubband has upgraded the Armudic Bulletin Board to work with the Percom drives and has many new features as well as fixing of the bugs- will go on line when we receive it. By the end of August all should be up- Kirt Stockwell will be SYSOP for the last week or so of August.

Remember, you can obtain "Best of Ace-1982 1/2" Game Disk or Cassette, or Utility Disk and support the Bulletin Board, as well as get some great programs for \$15 each or \$20 for a double sided Disk. Those who ordered already—there was a slight problem with some of the Utility programs, but now are fixed so you should receive you disks soon, if you haven't already. Order from Chuck & Jody Ross, 2222 Ironwood, Eugene, Or 97401. You can also get the bound edition of "All of ACE" for \$12-\$14 depending on !st class or book rate from George Suetsugu, 45-602 Apuapu St, Kanoehe, HI 96744.



GOBBLER

-by Sydney Brown, Rockhampton, Australia

(See cover picture)

The Gobbler program uses mostly standard programming methods and a complete description follows.

Lines 0-100 are standard and just put up the instructions.

Lines 100-105 are used to redefine the character set by redirecting the computer from the normal ROM based character set to a new location in RAM where I have placed the information for the new characters and copied the original characters for the rest of the area.

I have reserved 2 pages (512 BYTES) at the top of user RAM and placed the new character set up there, by reading the data statements in Lines 1000-1009 and placing them in the correct position and order. Each number represents the binary code for one line of one character.

Lines 190-199 are used to initialize all the variables and also modifies the basic maze to the level you have reached.

Lines 250-299 determine how many Globs are allowed at the level you have reached.

Lines 300-389 are used to give the Globs their limited intelligence and control their movement.

Lines 400-410 are used to produce the smiles on the Globs

and the shocked look on the man.

Instead of having extra characters I just POKEd the slight variation directly into the new character set to modify the

variation directly into the new character set to modify the correct positions. This changes all the characters simply and quickly without having to PLOT the new characters into the positions occupied by the Globs or the men.

Lines 500-599 are used in connection with 600-699 to display the end of a level and stepping up to the next level.

Lines 600-658 are used to see when the man hits a nugget, a bag of gold, or goes through the tunnel at the edge of the screen.

Lines 900-919 draws the maze and the boundaries for each level.

Lines 920-999 are used to fill all the blank areas with nuggets.

H. Brown, Australia

ADD Line 221

24732 THON 7 REM XX CORRLER XX COLORZ: PL. 8 REM XX by 9 REM ** Sydney Brown ** 10 REM XXX Aug/Sept 82 XXX 1+, U

11 REM XXXXXXXXXXXXXXXXXXXXX 15 ? "";DIM C(5),H(5),V(5) 20 POKE 710,224; POKE 709,14;? "

11:7 11 GOBBLE 1

22 POKE 752,1:? "

":? :? "YOU ARE INSIDE A MAZE COLLECTING G OI D"

23 ? "NUGGETS. BUT YOU HAVE A PROBLEM." !? "THE GOLD YOU ARE COLLECTING IS NOT": "YOURS, IT RELONGS TO THE GLOBS."

25 ? "AS YOU CAN IMAGINE THE GLOBS ARE NOT":? "AT ALL PLEASED AND TRY TO CATCH YOU."

27 ? "YOU TRY TO COLLECT ALL THE GOLD YOU":? "CAN BEFORE YOU ARE CAUGHT !!!":? :? "EACH LE VEL IS MORE DIFFICULT"

28 ? "YOU HAVE 4 CHANCES TO COLLECT THE GOLD"

29 ? "USE JOYSTICK 1 TO CONTROL YOUR SMILEY": ? "EACH MUGGET SCORES 1 POINT & THE BAG" !? "O E GOLD SCORES 28'

32 ? :? "A BONUS OF 100 FOR A COMPLETED MAZE" 1? 1? "by Sydney Brown-Fun-Co "1? "given to ACE members"

40 ? "Press START to start the game"; :POKE 53 279,0

50 IF PEEK(53279) ♦ THEN 50

100 POKE 106, PEEK(106)-2: GRAPHICS 18:? #6;"

setting up" 101 POKE 710,140:POKE 708,14:POKE 709,236:POK E 711,222:A=PEEK(106) x256:FOR B=0 TO 511

102 IF B>319 AND B<352 THEN READ D:POKE A+B,D

103 IF B>367 AND B<376 OR B>383 AND B<392 THE N READ DIPOKE A+B, DINEXT B

105 ZZ=PEEK(57344+B):POKE A+B,ZZ:SOUND 0,ZZ,1 0,8:NEXT B:POKE 756,PEEK(106)

190 X=19:Y=0:AX=0:L=1:S=0:POSITION 0,0:? #6;" score0 LEVEL1jjjj":REM "score and "level"

and "jjjj" in inverse 194 COLOR 234:PLOT X,Y:H=9:V=0:ND=0

195 ON L GOSUB 900,920,900,920,900,920,900,92 0,900,920,900,920,900,920,900,920,900,920,900 .920,900,920,900,920

196 COLOR 32:PLOT 16+AX,0:POSITION 15,0:? #6; L::IF L>10 AND L/2OINT(L/2) THEN COLOR 72:PL OT 0.6:PLOT 19.6:ND=2

197 EX=22;X=18;Y=6;CY=1;COLOR 234;PLOT X,Y;IF L>12 THEN COLOR 72:PLOT 10,3:PLOT 10,9:ND=ND

198 H(1)=1;V(1)=6;C(1)=235;H(2)=10;V(2)=10;C(2)=235:H(3)=6:V(3)=2:C(3)=235:IF L>14 THEN CO LOR 72:PLOT 2.6:ND=ND+1

199 H(4)=18:V(4)=3:C(4)=235:H(5)=9:V(5)=6:C(5)=235:IF L>16 THEN COLOR 72:PLOT 14,6:ND=ND+1 200 ST=STICK(0)

201 IF ST=11 AND X<1 THEN LOCATE 19,Y,Z:IF Z= 32 OR Z=235 OR Z=112 THEN GOSUB 600:X=X-1:IF

X<0 THEN X=19 202 IF ST=11 THEN LOCATE X-1,Y,Z:IF Z=32 OR Z =235 OR Z=112 THEN GOSUB 600:X=X-1:IF X<0 THE

203 IF ST=7 AND X>18 THEN LOCATE 0,Y,Z:IF Z=3 2 OR Z=235 OR Z=112 THEN GOSUB 600:X=X+1:IF X

>19 THEN X=0 204 IF ST=7 THEN LOCATE X+1,Y,Z:IF Z=32 OR Z= 235 OR Z=112 THEN GOSUB 600:X=X+1:IF X>19 THE N X=0

206 IF ST=14 THEN LOCATE X,Y-1,Z:IF Z=32 OR Z =235 OR Z=112 THEN GOSUB 600:Y=Y-1

208 IF ST=13 THEN LOCATE X,Y+1,Z:IF Z=32 OR Z =235 OR Z=112 THEN GOSUB 600:Y=Y+1 209 TE ST<>15 THEN COLOR 234:PLOT X.Y

236 = Space

220 EX=EX+1:IF EX>100 THEN H=INT(RND(0)*17)+1 :V=INT(RND(0)*9)+1:LOCATE H,V,Z:IF Z=32 THEN COLOR 112:PLOT H,V:EX=0

222 IF EX=20 THEN COLOR 32:PLOT H,V:COLOR 234 :PLOT X.Y:POKE 77.0

250 CY=CY+1:IF CY>5 THEN CY=1

251 ON L GOTO 268,268,266,266,264,264,264,262,262 ,260,260,260,260,260,260,260,260

260 IF CY=5 THEN N=5:GOSUB 300:GOTO 200 262 IF CY=4 THEN N=4:GOSUB 300:GOTO 299

264 IF CY=3 THEN N=3:GOSUB 300:GOTO 299 266 IF CY=2 THEN N=2:GOSUB 300:GOTO 292

268 IF CY=1 THEN N=1:GOSUB 300:GOTO 290 290 IF L=1 OR L=2 THEN FOR W=1 TO 10:NEXT W

292 IF L=3 OR L=4 THEN FOR W=1 TO 5:NEXT W 299 COTO 200

300 TE YOU(N) THEN 350

301 IF X<H(N) THEN 325

302 IF YKU(N) THEN 375

303 LOCATE H(N)+1,V(N),Z:IF Z=234 THEN 400 304 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N),V(N):H(N)=H(N)+1:COLOR 201:PLOT H(N),V(N):C (N)=Z:RETURN

305 LOCATE H(N), V(N)+1, Z

306 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N), V(N): V(N)=V(N)+1: COLOR 201: PLOT H(N), V(N): C (N)=Z:RETURN

307 LOCATE H(N), V(N)-1, Z

308 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N), V(N): V(N)=V(N)-1: COLOR 201: FLOT H(N), V(N): C (N)=Z:RETURN

325 LOCATE H(N)-1,V(N),Z:IF Z=234 THEN 400 326 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N).V(N):H(N)=H(N)-1:COLOR 201:PLOT H(N),V(N):C (N)=Z:RETURN

327 LOCATE H(N), V(N)+1, Z

328 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N), V(N): V(N)=V(N)+1: COLOR 201: PLOT H(N), V(N): C (N)=Z:RETURN

329 LOCATE H(N), V(N)-1, Z

330 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N), V(N): V(N)=V(N)-1:COLOR 201: PLOT H(N), V(N): C (N)=Z:RETURN

339 RETURN

350 LOCATE H(N), V(N)+1, Z:IF Z=234 THEN 400 351 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N), V(N): V(N)=V(N)+1: COLOR 201: PLOT H(N), V(N): C (N)=7:RETURN

352 IF H(N)<19 THEN LOCATE H(N)+1,V(N),Z 353 IF (Z=32 OR Z=235) AND H(N)<19 THEN COLOR C(N):PLOT H(N), V(N):H(N)=H(N)+1:COLOR 201:PL

OT H(N), V(N) : C(N) = Z: RETURN 354 LOCATE H(N)-1,V(N),Z

355 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N), V(N): H(N)=H(N)-1: COLOR 201: PLOT H(N), V(N): C (N)=Z:RETURN

369 RETURN

375 LOCATE H(N), V(N)-1, Z:IF Z=234 THEN 400 376 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N), V(N): V(N)=V(N)-1: COLOR 201: PLOT H(N), V(N): C (N)=Z:RETURN

377 LOCATE H(N)+1,V(N),Z

378 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N),V(N):H(N)=H(N)+1;COLOR 201:PLOT H(N),V(N):C (N)=Z:RETURN

379 LOCATE H(N)-1.V(N).Z

380 IF Z=32 OR Z=235 THEN COLOR C(N):PLOT H(N), V(N): H(N)=H(N)-1: COLOR 201: PLOT H(N), V(N): C (N)=Z:RETURN

389 RETURN

400 PP=PEEK(106) x256+332; POKE PP, 189; POKE PP+ 1,195;POKE PP+8,231;FOR W=0 TO 160 STEP 10;FO R WW=W TO W+20 STEP 2

401 SOUND 0, WH, 10, 10: IF WHEN HHP THEN COLOR 106 PLOT X.Y

402 IF WHXH+10 THEN COLOR 234:PLOT X,Y 404 NEXT WUINEXT WIAX-AX+1

234 = man

72 = walls

405 COLOR 238:PLOT X,Y:FOR W=250 TO 5 STEP -7 SOUND 0, W, 2, 14: NEXT W: COLOR 32: PLOT X, Y 408 POKE PP,195:POKE PP+1,189:POKE PP+8,153:S

OUND 0,0,0,0 409 IF AX<4 THEN 194

410 COLOR 238:PLOT X,Y:POSITION 4,11:? #6;"ga meHHHHover":POKE 53279,0

412 FOR W=1 TO 100:NEXT W:FOR WW=1 TO 3:FOR W =0 TO 255 STEP 2:SOUND 0,W,10,10:SOUND 1,255-W,10,10:NEXT W:NEXT WW

415 SOUND 0,0,0,0:SOUND 1,0,0,0

420 IF PEEK (53279) 06 THEN 420

421 POSITION 0.0:? \$6;">":GOTO 190

500 L=L+1:POSITION 15,0:? #6;L

599 COTO 194

600 COLOR 32:PLOT X,Y; IF Z=32 THEN RETURN

605 TF 7=112 THEN 620

610 SOUND 0,49,10,10;S=S+1;ND=ND+1;POSITION 5 ,0:? \$6;S:IF L/2 OINT(L/2) AND ND>105 THEN 65

0 612 IF L/2=INT(L/2) AND ND>160 THEN 650

619 SOUND 0,0,0,0:RETURN

620 S=S+20:POSITION 5,0:? \$6;S:FOR WW=1 TO 7: FOR W=0 TO 50 STEP 10:SOUND 0,W,10,14

622 IF HW=1 OR HW=3 OR HW=5 OR HW=7 THEN COLO R 234:PLOT H.V

623 IF WW=2 OR WW=4 OR WW=6 THEN COLOR 112:PL OT H,V

629 NEXT W:NEXT WW:SOUND 0,0,0,0:RETURN

650 LOCATE X,Y+1,Z:IF Z=235 THEN Y=Y+1:GOTO 6

652 LOCATE X,Y-1,Z:IF Z=235 THEN Y=Y-1:GOTO 6 60

654 IF X<19 THEN LOCATE X+1,Y,Z:IF Z=235 THEN X=X+1:GOTO 660

655 IF X>0 THEN LOCATE X-1,Y,Z:IF Z=235 THEN X=X-1:GOTO 660

657 LOCATE 0,6,Z:IF Z=235 THEN X=0:Y=6:GOTO 6

658 LOCATE 19,6,Z:IF Z=235 THEN X=19:Y=6 660 COLOR 234:PLOT X,Y:FOR ₩=190 TO 0 STEP -5 SOUND 0, W, 10, 10; SOUND 1, W+1, 10, 10; IF W/10=IN T(W/10) THEN POKE 712,184

662 IF (N-5)/10=INT((N-5)/10) THEN POKE 712,0 664 NEXT W:S=S+100:POSITION 5,0:? #6;5

699 SOUND 0,0,0,0;SOUND 1,0,0,0;POKE 712,0;GO TO 500

900 COLOR 72:PLOT 0,1:DRAWTO 19,1:DRAWTO 19,1 1:DRAWTD 0.11:DRAWTO 0.1:PLOT 4,2:PLOT 4,3:PL OT 4.10:PLOT 4.9

901 PLOT 2,3:DRAWTO 2,5:DRAWTO 4,5:PLOT 2,9:D RAWTO 2,7:DRAWTO 4,7:PLOT 8,3:PLOT 9,3:PLOT 8 ,9:PLOT 9,9:PLOT 6.3

902 DRAWTO 4.5:DRAWTO 8.5:PLOT 6.9:DRAWTO 6.7 :DRAWTO 8,7:PLOT 11,3:PLOT 12,3:PLOT 12,4:PLO T 11.9:PLOT 12.9

903 PLOT 12,8:PLOT 10,5:PLOT 10,7:PLOT 10,6:D RAHTO 12,6:PLOT 17,3:DRAHTO 14,3:DRAHTO 14,5: PLOT 14,7:DRAWTO 14,9

904 DRAWTO 17,9:PLOT 16,5:DRAWTO 18,5:PLOT 16 ,7:DRAWTO 18,7

910 COLOR 235:FOR X=1 TO 18:FOR Y=2 TO 10:LOC ATE X,Y,Z:IF Z=32 OR Z>72 THEN PLOT X,Y 911 NEXT Y:NEXT X:PLOT 19,6:PLOT 0,6:COLOR 23

4:PLOT 18,6 919 RETURN

920 COLOR 235:FOR X=1 TO 18:FOR Y=2 TO 10:PLO T X,Y:NEXT Y:NEXT X:COLOR 72:PLOT 0,6:PLOT 19

999 RETURN

1000 DATA 255,129,129,129,129,129,129,255

1001 DATA 60,126,219,255,195,189,255,170 1002 DATA 60,126,219,255,153,195,102,60

1003 DATA 0,0,0,24,24,0,0,0

1004 DATA 145,82,20,120,27,156,42,65 1009 DATA 8,12,14,56,124,254,254,124

New Maze-920 >

	iii /-	45 RESTORE 1000
7,1	14,6	
2,2		928 READ X, Y;
3,2	1816	X= Y+ /:
4,2	5,7	9224 COLOR 72: PLC
5,2	[],7 2,8	9224 COLOR 72: PLC IFW<>54 THENG
7,2	3,8	
10,2	5,8	920 RESTORE 920: L
2/2	10,8	
14,2	11,8	926 COLOR 235: FOE
16,2	13,8	TO 18: FOR Y=2 TO10: LO
18,2	14,9	TO 18: FOR Y=2 TOIO: LO X, 4, 2: DS=STRS(O): IF
12,3	11.8	ORZ772 THEN PLOTX,
16,3	18/8	
3483	7,9	928 NEXTY: NEXTX: 19,61 PIOTO,6: COLOR 2.
4,4	15,9	PLOT 18,6
7,4		270
8,4		929 JPLOTO, 1: DR 1
9,4		929 JPLO 1 0,1. DR 1
11,4		929 JP20 10, 11: DR. 0, 11:
12,4		
15,4		190 1, 20s.
16,4		
17,4		-ag (01011-0) 3 F0
8,5		511
70		of the color (50,
2,6		190 (2010 190) 3. #6; AN=0
56		100 FEL
6)6		155 5000 5.101,18.18 x

Page Six

(Synapase, 820 Coventry Rd., Kensington, CA 94707 \$30)

Page Six is a collection of useful utilities that you may add to your own programs. The disk is copyrighted, but you may incorporate any of the routines in your own programs and do what you like with them. Most of the utilities are located on page 6, and include both the assembly language listing as well as the BASIC listing for your use.

Programs include a joystick expander program to simplify joystick programming and an "informer" program that allows you to see the status of various flags such as cursor column and row, keyboard buffer, etc. There are programs that allow you to print banners 1 1/2 inch high either vertically or horizonally, a slow list utility to allow you to control the speed of a listing and a program that allows you to better utilize the console switches on your Atari.

Some of the more useful utilties on the disk is a Mini-DOS that resides in memory on top of BASIC, A "Musician" program that allows you to write short musical piece easily by spcifying the note, octave, tempo, etc in musical notations, and a Textual Display Enhancer that allow 4 different colors to be displayed in Graphics 0.

All in all, many useful programs, written by sometime ACE contributor Matt Loveless and one of his friends. Our "Best of 1982 1/2 utility disk" uses the text enhancer for the title page.

—Mike Dunn

Atari Games and Recreations by Herb Kohl, Ted Kahn, Len Lindsey) (Reston Publishing Co. Reston, VA)

Here it is! A large, 338 book that teaches you to program in Atari BASIC through Games and fun. Very well written and entertaining, the book covers BASIC programming but also all the special features of the Atari, including Graphics, animation, sound and music, and color. There are lots of programs listed, all fully explained. A book that I could recommand to all most highly!!

-Mike Dunn

Instant BASIC- 2nd Astounding! Edition by Jerald Brown

(dilithium Press, POB 606, Beaverton, OR 97075 \$12.95)

This book uses a rather unusual approach to learing BASIC. Each page is arranged differently and each has a variety of pictures, drawings, symbols, and instructions. This variety may be an attempt to make it light and interesting but was distacting to me and made it difficult to concentrate and move through the book smoothly.

The book must be used like a workbook and cannot be used as a reference book. The greatest drawback is problably the fact that it is not written just for the Atari computer but for many microcomputer BASIC's. Differences between computers are frequently mentioned and may be confusing to some people.

While the approach of this book is usiguq and may be very helpful to some people, I found the book "Your Atari Computer", reviewed last month, the most organized and succinct for learning "Atari BASIC" as a beginner.

-Ken Springate

note from Editor: I rather liked the approach of this book, the graphics and the comparisons of the various BASIC's. The three books mentioned above are all good for the beginner—"Your Atari Computer" is best on teaching you to use your Atari, especially if you just got it. Atari Games and Recreation is an excellent guide to learing Atari BASIC, and I

like <u>Instant BASIC</u> as a general beginner's guide to BASIC with comparisons with other popular BASIC's if you are interested in learning to translate. You can't go wrong with any of them.

-Mike Dunn

GAMES FOR THE ATARI

By S. Roberts

(ELCOMP, 53 Redrock Lane, Pomona, CA 91766 \$7,98, or \$40 with cassette)

What does <u>GAMES FOR THE ATARI</u> cover? It covers Display List Interrupts, GTIA or CTIA chip, Player Missile Graphics, Redefining the Character Set, Sound, and Movement in Basic and Machine language; GAMES FOR THE ATARI goes into good depth. It has most of the information the intermediate programer needs to know.

How does it go over the material? First it tells a brief summary of what it is explaining, second it goes over examples it shows through diagrams or through programs, next it tells what lines in the program serve as what function.

What type of examples or games are in the book? There are many different types of programs but for the most part they are games; here are some titles Backgammon, Bomber, Gunfighter, Calender, Robot-Attack, and Barrier.

My opinion of GAMES FOR THE ATARI. I feel that it gave more understanding and more structured programing for the Atari. I recommend this book for the intermediate programer who don't like most books because they are boring and don't give a lot of understanding. I have really enjoyed doing this review for the Eugene Atari Computer Enthusiasts (ACE)

—L.J. Knoll

PROM-IT

EPROM development system for the Atari 800 computer by MPC Peripherals Corporation, 9424 Chesapeake Dr., San Diego, CA 92123)

What is an EPROM? An EPROM is an acronym for Eraseable Programmable Read Only Memory. It is eraseable by exposure to ultraviolet light. An EPROM works like a ROM but can be reused and reprogrammed. This package consist of both the hardware and software. The hardware connects to controller ports 3 and 4 of the computer. The software has a good menu and allows you to Check for erasure, Verify against RAM buffer, Burn from RAM or disk file, Copy another EPROM, Save to disk file, Move to or Load from RAM buffer, Display EPROM to screen or printer. It also comes with Personality Modules so that you can burn 2508, 2516, 2532, 2716, and 2732 EPROMs.

The package is complete and very easy to use and it works very well, so far I have had no problems in any way with it. At \$199 from MPC it is worth it. Lets see more good products.

-E.J. Knoll



FULL-VIEW 80

Hardware review of the 80 column display board by Bit 3 Computer Corp., 8120 Penn Ave., Minneapolis, MN \$349.

by David Stellmack Technical Editor ACE of Columbus

(This is a new Atari Newsletter and with Dave as it's technical editor, should have some great articles. Dave kindly sent me this review, which will also be published in his newsletter. Contact him at 4615 Healy DR., Columbus, Ohio 43227.)

The Full-View 80 is the first 80 column board for the Atari. Why get an 80 column board? Well, I have a special reason. The computer I use at work requires an 80 column terminal and I want to use that computer via modem from home. So, I rushed right out and got a Bit 3. I'm sorry to say I wish I had waited.

First you must understand the Bit 3's system requirements. The Full-View 80 is available only for the Atari 800. A 32k RAM board must be in the 2d slot of the memory area, and a 16k board in te 1st slot. The last empty slot in the memory area is where the Full-View 80 resides. I was lucky. I have 48k with a 32k RAM CRAM. A monitor is also required.

This is where trouble began for me. I have a NEC composite color monitor. I purchased the color monitor because I knew the 80 column boards were coming. Well, I didn't see in the Bit 3 literature the following line: "Video monitor is required -- color TV sets or most color monitors cannot provide a satisfactory 80 column display."

Well, I was in a real fix. I went to my friend who has an Apple and used his Amdek 300 hi-res green screen to finish this review.

The Full-View 80 provides an 80x24 display which looks very good. The lower case letters have true descenders. The character size is 8x10 cell which looks very good and easy to read. The EPROM on the board provides for 128 characters and the documentation says the EPROM can be reprogrammed to allow the user to make character sets. The standard set contains upper and lower case ASCII characters plus line drawing graphics suitable for business forms.

The on board firmware in ROM make the board usable from BASIC or machine language. The Full-View 80 does not use any of the ATARI RAM to display the screen. A software controlled video switch permits one to switch between the ATARI 40x24 and 80x24 under keyboard or program control.

In BASIC to go to 80x24 type: A=USR(54818) <RETURN>. All normal commands such as List, Print, Run, Break, Tab, Insert Char, Delete Char, DOS, and the rest are supported in 80 column format. Use Open and Close statements to use the Full-View 80 in a program.

The board comes with 60 Hz operation standard and 50 Hz firmware is available by request. 80 column word processing will be supported with Full-View 80 and the new 80 column Letter Perfect from LJK. An 80 column assembler called Edit 6502 and an 80 column data base manager called Data Perfect will be available from LJK.

Well, I guess it's time to rate the board on a scale from 1-10 (10 the best). I give the Full-View 80 a δ because of the non-compatibility of the NEC monitor. If you have a nice non-color monitor this board is for you. If not, you are still waiting like I am.

NOTE:

I took the Full-View 80 back and got my money back because I want an 80 column board which I can use with the NEC color monitor. I also called Bit 3 and spoke to a tech rep. The rep told me the following: The problem is not a new one and is general with all boards and personal computers (even the Apple). Amdek has a converter to improve the Full-View 80 with the Apple but does not have any such converter for the Atari. The following software is compatible with the Atari! 8k BASIC, Atari Microsoft BASIC, BASIC A+, DOS 2.OS, Editor Assembler, APX Pascal, and many of the other common packages. The ones they know which do not work are! Medit, Telelink, and many of the direct cursor addressing programs, or programs which invoke a different graphics mode. LJK plans to release 3 programs compatible with the Full-View 80, Atari version.

Hints by Matt Giwer

Some months ago the newsletter published a question on how to use the features of the ATARI Word Processor with the EPSON printer. Perhaps I don't understand the question but it is rather simple. To print something in italics, for example, the key sequence is CONTROL/INSERT, ESC, 4 and you will get this effect. To turn it off you use the same sequence except 5 instead of 4 and the italics go away. The other double strike and so forth are the same. The CONT/INSERT [INSERT is the shifted >1 permits the ESC code to go into the text rather than the software shifting modes. To make a direct translation to some of the more complex functions of each it will be necessary to add the GRAFTRAX chips at \$60 to \$90 and then redefine the control codes of the EPSON to those of the WP. This I have not had the interest to go into. The other approach is to go into the WP software and change the jump table for the control codes to put EPSON codes in the text. That seems to be rather more effort than it is worth. If this is the answer to the question I regret not writing earlier.



Inside Atari DOS by Bill Willkinson

(Compute! Books, POB 5406, Greensboro, NC 27403, (800)334-0868, \$20)

This book was written by Bill Willkinson of O.S.S., the authors of Atari BASIC, BASIC A+, and the Atari DOS. Bill is also the author of the series of articles in Compute! called Insight!Atari that is must reading for serious Atari owners. Beginning with a fascinating chapter on the history of the Atari computer and Atari BASIC, it goes on to an overview of the Atari DOS. The book is about the File Manager System part of DOS 2S, that is, the file called DOS.SYS. The DUP.SYS part is owned by Atari and the listings can be obtained from them. O.S.S. owns the rights to the DOS.SYS. After the overview of the DOS, each command and procedure used by the DOS is explained in exhaustive detail. The final part of the book is the complete, well-documentated assembly-language listing of the complete DOS.SYS.

If you would like to know all about how DOS 2S works, this is the book for you. Assumes a fair amount of knowlege of assembly language; not for beginners.



Affordable Modems

The Anchor Direct Connect Modem called the Signalman Mark II is now available in an Atari version that plugs right into the interface and costs only \$99. It works with the modular type phone only, connecting directly into the headset. It works well, and with the Jonestrm modem program in the June issue (also in the BEST of ... above), you have a very inexpensive way to enter the world of computer communications. I have tested the two together and they work fine.

Microbits (434 W. 1st St., Albany, Or 97321 (503)967-9075, who are local members of ACE are marketing a modified version of above for Atari owners without an interface. Their modem will connect directly into the joystick ports and come with special terminal software. They have given the club several prototypes and they work fine. When they are nationally marketed, they will retail for \$160, but ACE members can get them directly from Microbits for \$140.

ADD A LITTLE JOY USING THE JOYSTICK AND PADDLE IN ATARI PILOT by Ruth Ellsworth

The simplicity of ATARI PILOT makes is easy to use the joystick or paddle to make programs in PILOT more interesting and enjoyable for children of all ages. In educational applications they can be used for testing of a multiple choice type, and can be especially useful for use with children who cannot read.

In ATARI PILOT the position of the controller is "sensed" by the computer, and a USE module tells the computer what to do at that position of the controller. The Joystick Etch program included at the end of this article demonstrates the way in which the modules are used, and the "sensing" of the computer. Debbie at ATARI, who has been most helpful, sent me the information which made this program possible. Note, however, that in the computation lines, e.g. C:#X=%X, that the # and not the % must be used in order for the program to work.

We have used this program in our family not only to learn to include the joystick in our programs, but to aid in the development of graphics. Line 600 gives the location of X and Y, and if %A is added the value of THETA (angle in which the turtle is headed) is given. By using this little program, the children have been able to find locations and angles for drawing graphics in PILOT without having to resort to graph paper which they consider a laborious task.

ATARI PILOT allows the sensing of all four joysticks. The program at the end of this article is written for joystick 1. The values %J0 through %J3 are used to sense the joysticks 1 to 4 respectively; the location of the stick is indicated by the values of 1 to 10. The trigger is given the value of 1 if pressed and 0 if up (that condition was not used in this program). The instruction JUMP on condition to a specified module is then used to give the desired result.

A Paddle-Sketch program is included in the teacher's manual of the educator's package. The values for the paddle are: %P0 through %P7 for paddles 1 through 8 respectively, and the triggers have similar values: %TO to %T7. The location desired is indicated by a value of 0 to 277. I have included a little routine to change *JOY in the JOY MATCH program to demonstrate the use of paddle 1. We found with our paddles, that the added pauses in the middle positions helped the program to sense the paddle and use the appropriate modules.

Since ATARI PILOT does not included Player Missle Graphics as a part of its program (although they can be used by the CALL command as I understand it) if one wishes to change the angle of a given graphics figure, it is necessary to change the FILL command so that the FILL is always to the right of the cursor.

I am including a program called Joystick Match as an additional example of the use of the joystick, and as an example of a more educational type use for testing. The paddle program included at the end can be used by either substituting it for *JOY or by editing the program and changing the joystick values given to the paddle values.

As a family we are in the process of developing a number of educational games using ATARI PILOT. The ones we are presently working on are for children on the preschool or early primary grades, and expect to have a disk of at least half a dozen ready by October. Anyone interested in those programs should send me a self addressed stamped envelope. My address is 84641 Hideaway Hills Road, Eugene, Oregon 97405. The games we are presently programming are used to teach number, number facts, color recognition, and upper and lower case letters. We are using graphics and the joysticks and paddles extensively in those games, and recommend their use to make programs more attractive to children. At our house we refer to it as "the joy of learning."



5 R:JOYSTICK ETCH by Ruth Ellsworth	550 C:#Y=-31
10 C:#Y=0	555 GR:DRAWTO#X,-31
20 C:#X=0	557 J:*STICK
100 XSTTCK	558 E:
110 J(%J0=1): *A LJOYSTICK TOP	560 ×L
120 J(%J0=9):**B [JOYSTICK RIGHT TOP	
130 J(%J0=8):*C [JOYSTICK RIGHT SIDE	
140 J(%J0=10):*DEJOYSTICK RIGHT BOTTOM	
150 J(%J0=6):*F LJOYSTICK BOTTOM	578 E:
160 J(%J0=2);xE CJOYSTICK LEFT BOTTOM 170 J(%J0=4);xF CJOYSTICK LEFT SIDE	SON TITLE HALLE OF Y AND Y
180 J(%J0=5):×H LJOYSTICK LEFT TOP	Ann tare TY .TY
190 J(ZTB=1): XM LJDYSTICK TRIGGER	601 PA:90
191 J(XX<-79);*I	
192 J(XX>79);**J	607 E:
193 J(2Y<-31):xK	10 R:JOYSTICK MATCH
194 J(%Y>47);xL	110 GR:CLEAR
240 GR:GOTO %X,%Y	120 ×EX1
	130 U:*PICTURE1
	140 U:*PICTURE2
	150 U:*PICTURE3 160 U:*PICTURE4
270 C: \$X=%X 280 C: \$Y=%Y+1	170 ULAFICIONET
281 GR:DRAHTO#X,#Y	
285 J:*STICK	181 T:USE TRIGGER TO INDICATE CHOICE
287 F:	190 ×JOY
290 xR	200 J(%T8=1); xNEXT
300 C!#Y=YY+1	210 J(%J0=1): xBOX
310 C:#X=%X+1	220 J(%J0=8); XUNDERLINE
312 GR:DRAHTO\$X,\$Y	230 J(%J0=Z); **LINE
315 J:*STICK	250 J;×J0Y
317 Et	260 E:
	270 ×PICTURE1
ODG CTOT MI	280 GR:GOTO-60,30
245 CR*DRAUTD#Y.#Y	290 C:#A=0
344 JIMSTTCK	300 XJUMPHERE
347 E:	310 C:#A=#A+1
350 xD	320 GR:4(DRAW10;TURN90)
	330 GR:TURN360/8
370 C:#X=%X+1	340 J(#A<8);*JUMPHERE
375 GR:DRAHTO#X,#Y	350 E:
376 J:*STICK	370 GR:GOTO-21,30
377 E: 380 %E	
	390 *TIME2
	400 C:#A=#A+1
405 GR:DRAWTO#X.#Y	410 GR:5(DRAW15;TURN144)
407 JENSTICK	420 GR:TURN72
408 E:	430 J(#A<5);*TIME2
	440 E:
120 0111 21 2	450 *PICTURE3
IND CHAV. WY T	460 GR:GOTO21,30 470 C:#A=0
ioo oittaininaini	480 XTINE3
437 J:*STICK 438 E:	100
	500 GR:6(DRAM 7;TURN60)
450 C:#Y=ZY	510 GR:TURN360/6
460 C:#X=XX-1	520 J(#A<8):*TIME3
465 GR:DRAWTO#X.#Y	530 E:
467 J:*STICK	540 *PICTURE4
468 E:	550 GR:GUTU6Z,30
470 xH 480 C:#Y=%Y+1	56U C1#A=U
480 C; #Y=%Y+1 490 C; #X=%X-1	D/U #ITHET
490 C1#X=ZX-1 495 GR:DRAHTO#X,#Y	590 CR15(DRAW 71THRN77)
AD7 It WETTEN	AND CRITIRNSAN/B
400 C+	610 .I(\$A<8):xTIME4
500 WT	620 E:
510 C:#X=-79	630 ×PICTURE5
515 GR:DRANTO-79, #Y	640 GR:GOTO 0,-11;TURNTO0
516 J:×STICK	650 C:#A=0
517 E:	660 XTINE5
520 *J	670 C:#A=#A+1
530 C:#X=79	680 GR:4(DRAM 10;TURN90) 690 GR:TURN360/8
535 GR:DRAHT079,#Y	700 J(#A<8);*TIME5
536 J:*STICK 538 E:	710 E:
540 xK	720 U:×JOY
w	

730 E:	Programme and The Control
740 ×B0X	1160 GR:DRAWTO -4,13
750 U:*NOUL	1170 E:
760 U:xNOL	1180 ×NOL
770 U:xNOLB	1190 GR:PEN ERASE
780 GR:PEN RED	1200 GR:GOTO 0,-11; DRAWTO 21,30
790 GR:GOTO-78.13:TURNTO0	1210 E:
800 GR:4(DRAW 34;TURN90)	1220 *NOLB
810 J:×J0Y	1230 GR:PEN ERASE
820 E:	1240 GR:GOTO50,13;TURNTO90
830 XUNDERLINE	1250 GR:DRAHT074,13
840 U:xNOBOX	1260 GR:TURN90
850 U:xNOL	1270 GR:DRAW1
860 U:XNOLB	1280 GR:TURN90
870 GR:PEN RED	1290 GR:DRAHT050,12
880 GR:GOTO-38,13;TURNTO90	1300 GR:TURN-90
890 GR:DRAN34	1310 GR:DRAW1
900 J:xJOY	1320 GR:TURN-90
910 E:	1330 GR:DRAWT074,11
920 *LITBOX	1340 GR:TURN90
930 U:XNOBOX	1350 GR:DRAW1
940 U:xNOUL	1360 GR:TURN90
	1370 GR:DRAWT050,10
950 U:XNOL	1380 GR:TURN-90
960 GR:PEN RED	1390 GR:DRAH1
970 GR:GOTO50,13;TURNTO90	1400 GR:TURN-90
980 GR:DRAW 24;TURN90;DRAW4;TURN90;DRAW2	1410 GR:DRANT074.9
4;TURN90;FILL4	1420 E:
990 J:×JOY	1430' XNEXT
1000 E:	1440 T:TO START OVER TYPE RUN
1010 *LINE	1445 A:\$X
1020 U:**NOBOX	1446 M:RUN
1030 U: *NOUL	1447 JY:*EX1
1040 U:*NOLB	*PADDLE INO NUMBERS ARE INCLUDED IN THI
1050 GR:PEN RED	ROUTINE
1060 GR:GOTO 0,-11;DRAWTO21,30	J(%T0):*NEXT
1070 J:×JOY	J(%P0=0):*B0X
1080 E:	J(ZP0=60): XUNDERLINE
1090 ×NOBOX	PA:90
1100 GR:PEN ERASE	J(%P0=120); **LTNE
1110 GR:GOTO -78,13;TURNTO0;DRAWTO-78,47	PA:90
;TURN90;DRAWTO-44,47;TURN90;DRAWTO-44,13	J(%P0=227):*LITBOX
;TURN90;DRAWTO-78,13;TURNTO0	J:xJ0Y
1120 E:	E:
1130 ×NOUL	207 07 (20) (20)



DATA PERFECT REVIEW (LJK, POB 10827, St. Louis, MO 63129, \$99)

Kirt E. Stockwell

As I mantioned last month, Data Perfect is a very powerful utility. As I have become more familiar with this program, I have become convinced that it has the potential to replace a very large portion of the special-purpose software being written currently. The program responds quite fast, and the screen formatting is fairly user friendly.

There is quite good error trapping built in, but the messages or responses you get from the computer when your input is incorrect can sometimes be quite confusing. As a programmer I truly appreciate the superb quality of the programming effort required to build such a comprehensive program.

Now about the documentation....

1140 GRIPEN FRASE 1150 GR:GOTO-38,13;TURNTO 0

In all fairness I must say that the documentation provided with Data Perfect is marked as a PRELIMINARY version of the manual. (The quality of the printing looks like a final copy) The only true shortcoming that I could find in Data Perfect is the manual. Considering the potential of this superb piece of software, it would be a shame if the documentation could not be re-written in order to match the quality of the program.

It might be appropriate here to mention that the vast majority of potential purchasers of Data Perfect are not programmers, nor are they adept at reading arcane documentation. To the programmer/s responsible for the actual program, Congratulations on a complex job extremely well done. To the person/s responsible for the documentation, Keep trying: the necessary information is all there, just needs some rearranging and clarification. To potential purchasers: If you need real database capabilities, you can't get more for your dollar: but you will need your patience.

RANDOM ACCESS/STRUCTURE

Kirt E. Stockwell

This month we will combine the two sets of articles, covering Random Access and Structure, that we have been presenting separately. The discussion of Random Access has reached the point where a demonstration program is in order, and a good example of some of the concepts of Structured programming in action might help to make those concepts more clear.

The example program will not be listed here in the newsletter. We will list portions that are relevant to our discussions, but will leave the bulk of the program untouched. The only way of obtaining the complete program currently is to send for the special Utility disk that we are promoting to raise funds for our dedicated Bulletin Board System. If you get this program and list it out, preferrably on paper, you will be able to see the Structure quite clearly.

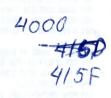
The program requires almost 10K of free ram, plus another 5K for working storage. This might seem like a neavy RAM requirement, until you realize that this will allow you to store 150 records (each 105 characters long). If you have adequate memory to provide 15K of free Ram after the program is loaded, you will be able to store 500 records on disk, and search the entire file very rapidly, as the keyfile is resident in RAM. This provides extremely fast searching and retrieval of desired records, and all records can be edited individually and

re-recorded without having to wade through the whole database. A portion of the program will be presented below. This is actually 2 separate control modules found within the body of the program. I am sure that there are programmers out there who could write a complex program such as this without using structured design, but not many of them.

The 2 control modules shown will provide an example of how control can be directed between discreet modules in a program and how they can be linked together. You will notice that there are separate control modules that are subordinate to the master control module. By dividing the control process up in this manner, it becomes possible to run and/or test discreet components of the program even if other components are not yet completed. This also facilitates changes when they are needed. (you wouldn't believe how many changes are needed in a program like this one)

Look over the listings shown below, and you will see how the master control module and a subordinate control module work together. Next month, some of the reasons why this fool program is so long.....

> 10 REM PHONEBUK! RANDOM ACCESS SAMPLE 20 REM By Kirt E. Stockwell, President 30 REM Eugene A.C.E. (ACE International) 100 COVER=19000:SDIMWIT=6000 110 GOSUB COVER 120 GOSUB SDIMWIT 130 GOSUB FINDER 140 GOSUB MENUTOP 160 FOR LOOPS=1 TO MAXRECS 170 GOSUB GTTPTCK 180 ON S GOSUB ENTRY, EDIT, SEARCH, QUIT 190 NEXT LOOPS 195 END





7

352 bybes.

BALLOONS

by Stan Ockers, Lockport, IL

This month we look at an expansion of the PM graphics routine introduced in June's 'Bankshot' program. I changed the routine slightly so that a vertical position change wouldn't be necessary to change the images. This was done using old and new image numbers stored in page six and required adjustment of the page six table. Table 1 is a revised listing of page six locations used.

You will also notice a number of flag locations in table 1. Additional machine language routines have been added prior to the main X-Y movement routine. Communication between these routines and Basic is done by setting and resetting flags. In general, the flag for a given routine will be set to one by Basic or another routine. The flag being one is an indication that the routine is active. Upon completion of certain actions, the flag will be reset to zero.

In the game 'Balloons' someone is tossing water filled balloons across the screen. Your job is to fire darts trying to bust the ballons. Don't hit the birds though, you'll lose points rather than gain them. Allowances must be made for the wind which changes speed and direction every round. At the beginning of the game you are offered a menu you can use to change playing parameters of the game. Try the default parameters first to get used to the game and then try varying parameters.

The whole game could have been written using just the main X-Y movement routine (data in lines 270-302) as 'Bankshot' was, but because of the timing between Basic and the Vertical Blank Interrupt, motion would not be smooth. For smooth motion seperate routines have been put in the VBI. The three balloons (3 players) have their horizontal position updated by a routine using data from lines 262 and 263. Speed is determined by bytes in page 6 (1572-1574) with negative numbers indicating motion to the left. When players reach specified limits their horizontal positions are set to zero to remove them from the screen.

10 REM ************* 30 REM **STAN OCKERS 6/2**

35 RFM XX AUG 1982

40 REM ************

90 ? "JUST A SEC ... "

20 REM ** BALLOONS

100 PMHI=1547:IMAGE0=1552:IMAGE1=1553:IMAGE2= 1554:INAGE3=1555:HPOS3=1559:VPOS3=1567

110 FLAG0=1568:FLAG1=1569:FLAG2=1570:FLAG3=15 71:FLAG4=1578:FLAG5=1579:WIND=1576:DIR=1577 120 SPEED0=1572:SPEED1=1573:SPEED2=1574:SPEED 3=1575:IMGPNT=1584:SIZEP3=53259:P3PL=53263:AU DC1=53761

130 AUDC2=53763:AUDC3=53765:AUDC4=53767:RAMTO P=106:PMBASE=54279:SDMCTL=559:GRACTL=53277 140 PCOLR0=704:PCOLR1=705:PCOLR2=706:PCOLR3=7

150 NR=5:ROUND=1:DIF=4:DLY=10:DSPD=10:WAIT=20 :AMMO=15:NP=1:BPR=0.4

200 OPEN \$1,4,0,"K"

250 REM * VBI ROUTINE UPDATED BY POKES * 260 DIM VB\$(348):FOR I=1 TO 348:READ A:VB\$(I, I)=CHR\$(A):NEXT I

261 DATA 173,20,6,141,0,210,173,21,6,141,2,21 0,173,22,6,141,4,210,173,35,6,240,6,173,31,6,

141,6,210 262 DATA 162,2,189,32,6,240,46,188,36,6,240,4 1,48,15,254,20,6,136,208,250,189,20,6,201,200

,144,26,176,13 263 DATA 222,20,6,200,208,250,189,20,6,201,32 ,176,8,169,0,157,20,6,157,36,6,157,32,6,202,1

264 DATA 173,35,6,240,60,174,39,6,173,10,6,20 8,19,173,40,6,141,10,6,173,41,6,208,5,206,23,

265 DATA 16,3,238,23,6,206,31,6,206,10,6,173, 31,6,201,32,176,17,169,120,141,23,6,169,224,1 41,31,6

98 88

Another routine (data from 264 to 266) handles dart movement. The number of vertical moves before a horizontal one is specified by WIND (1576) while direction is indicated by DIR (1577) and speed by SPED3 (1575). When a vertical limit is reached the dart is replace at the starting position.

A check is made for collisions and the player hit is removed to the left side of the screen (routine data is in line 267 and part of 268). FLAG4 (1578) is set indicating a collision has taken place. Basic picks this up and sets FLAG5 (1579) after producing the sounds and images of the collision. FLAG5 starts the fall routine (remainder of 268 and 269) which drops the image to the bottom of the screen and resets flags 4 and 5, putting a dart at the beginning position.

One last job for the VBI routine In line 261 is a routine that puts the horizontal position of the players in sound frequency registers. It also puts the vertical position of the dart into a sound register if the dart movement routine is active. These actions help considerably in generating smoothly varying pitches which would be impossible using Basic because pokes are not fast enough.

Table 1

0600-0609 (1536-1545) VBI insertion routine 060A (1546) Temp variable 060B (1547) PM area Hi byte 060C-060F (1548-1551) Old image numbers 0610-0613 (1552-1555) New image numbers 0614-0617 (1556-1559) Horizontal positions 0618-061B (1560-1563) Old vertical positions 061C-061F (1564-1567) New vertical positions

0620-0623 (1568-1571) Flags for players 0624-0627 (1572-1575) Speedof players 0628 (1576) WIND

0629 (1577) DIR 062A (1578) FLAG4 062B (1579) FLAG5

062C-062F Reserved for future use 0630 and up (1584) Image pointers Lo & Hi bytes

.....

266 DATA 169,0,141,35,6,240,3,202,16,199 267 DATA 173,42,6,208,31,173,15,208,240,26,16 2,0,74,176,5,232,224,4,208,248,169,0,141,35,6

,157,32,6,157,20,6 268 DATA 169,1,141,42,6,173,43,6,240,36,238,3 1,6,173,31,6,201,224,144,26,141,30,208,169,12

269 DATA 141,23,6,169,224,141,31,6,169,4,141, 7 2 19,6,169,0,141,42,6,141,43,6

270 DATA 24,173,11,6,105,4,133,204,162,0,134, 1 (7 207,160,0,132,203,189,20,6,157,0,208,189,12,6 ,221,16,6,208,8,189,28,6

280 DATA 221,24,6,240,69,189,16,6,157,12,6,18 9,28,6,157,24,6,165,203,221,28,6,240,10,169,0 ,145,203,230,203,240,42

290 DATA 208,239,189,16,6,170,189,48,6,133,20 5,189,49,6,133,206,177,205,240,14,145,203,230 ,205,208,2

200 DATA 230,206,230,203,240,10,208,238,169,0 ,145,203,230,203,208,250,230,204,166,207,232, 134,207,224,4,144,154

302 DATA 76,98,228

350 REM * PAGE 6 - INSERT VBI ROUTINE *

360 FOR I=1536 TO 1545: READ A: POKE I, A: NEXT I

370 DATA 104,160,0,162,0,169,7,76,92,228 380 A=ADR(VB\$):B=INT(A/256):C=A-256#B:POKE 15

38.C:POKE 1540.B

400 GRAPHICS 17:DIM N\$(3)

430 GOSUB 1800:DIN T(NP)

500 REM * PLAYER MISSILE SETUP * 510 A=PEEK(RAMTOP)-16:POKE PMBASE,A:POKE PMHI

560 REM ** IMAGE 14 BIRD FALL ** 562 DIM BFALL\$(11):FOR I=1 TO 11:READ A:BFALL \$(I,I)=CHR\$(A):NEXT I:BFL=ADR(BFALL\$):POKE IM

GPNT+15, INT (BFL/256) 564 POKE INGPNT+14,BFL-256*PEEK(INGPNT+15) 566 DATA 68,68,68,40,40,56,56,16,16,16,0

570 REM ** IMAGE 12 BIRD SPLAT **

572 DIM BOOM3\$(11):FOR I=1 TO 11:READ A:BOOM3 \$(I,I)=CHR\$(A):NEXT I:BM3=ADR(BOOM3\$):POKE IM GPNT+13, INT (BM3/256)

574 POKE IMGPNT+12,BM3-256*PEEK(IMGPNT+13) 576 DATA 16,40,146,214,124,124,56,56,16,40,0

580 REM ** IMAGE 10 BALLOON BURST ** 582 DIM BOOM2\$(14):FOR I=1 TO 14:READ A:BOOM2 \$(I,I)=CHR\$(A):NEXT I:BM2=ADR(BOOM2\$):POKE IN GPNT+11.INT (BM2/256)

584 POKE IMGPNT+10,BM2-256*PEEK(IMGPNT+11) 586 DATA 8,40,52,84,74,42,33,17,84,76,42,50,1

6,0

590 REM XX IMAGE 8 BIRD XX

592 DIM BIRD\$(9):FOR I=1 TO 9:READ A:BIRD\$(I, I)=CHR\$(A):NEXT I:BRD=ADR(BIRD\$):POKE IMCPNT+ 9.INT(BRD/256)

594 POKE INGPNT+8, BRD-256*PEEK (INGPNT+9) 596 DATA 192,96,112,58,63,126,60,24,0

600 REM ** IMAGE 6 RAIN **

610 DIM RAIN\$(10):FOR I=1 TO 10:READ A:RAIN\$(I,I)=CHR\$(A):NEXT I:RAI=ADR(RAIN\$):POKE IMGPN

T+7, INT(RAI/256) 612 POKE INGPNT+6, RAI-256*PEEK (INGPNT+7)

614 DATA 32,4,8,66,32,133,32,8,68,0

620 REM ** IMAGE 4 DART **

624 DIM DART\$(9):FOR I=1 TO 9:READ A:DART\$(I, I)=CHR\$(A):NEXT I:DAR=ADR(DART\$):POKE IMGPNT+

5, INT (DAR/256)

625 POKE INGPNT+4, DAR-256*PEEK (INGPNT+5)

626 DATA 16,16,16,16,16,56,56,40,0

628 REM MX IMAGE 2 MX

630 DIM BALL\$(11):FOR I=1 TO 11:READ A:BALL\$(

I,I)=CHR\$(A):NEXT I:BAL=ADR(BALL\$):POKE IMGPN T+3, INT (BAL/256)

632 POKE INGPNT+2,BAL-256*PEEK(INGPNT+3) 640 DATA 36,24,52,122,126,126,126,126,60,24,0 642 REM XX IMAGE 0 XX



A45 DTM 7\$(1):7\$=CHR\$(0):7FRO=ADR(7\$):POKE TM CPNT+1,INT(ZERO/256):POKE INGPNT,ZERO-256*PEE KITHCPNT+11 449 REM MX THIT, THACES, HOR, & UERT, POS, MX 650 FOR I=1552 TO 1567: READ A: POKE I, A: NEXT I 660 DATA 2,2,2,4,0,0,0,120,0,0,0,0,50,90,130, 669 REM XX PM GRAPHICS - COLORS XX 670 POKE SOMCTL,62:POKE GRACTL,3 695 POKE PCOLRO, 38: POKE PCOLR1, 56: POKE PCOLR2 ,70:POKE PCOLR3,86 780 A=USR(1536) 720 RESTORE 725:DIM MPH\$(5),SPD\$(8):FOR I=1 T 0 5:READ A: MPH\$(I,I)=CHR\$(A):NEXT I 722 FOR I=1 TO 8:READ A:SPD\$(I,I)=CHR\$(A):NEX T I:POKE FLAG3,0:POKE FLAG4,0:POKE FLAG5,0 725 DATA 3,6,9,14,20,254,1,253,2,251,3,250,4 726 FOR I=1 TO NP:T(I)=0:NEXT I:PLYR=0:GOSUB 728 POKE SPEED3, DSPD: SHOTS=AMMO: GOTO 732 729 REH ** HAIN LOOP STARTS HERE ** 730 GOSUB 1600:POKE 77,0:SOUND 3,0,0,0:GOSUB 17881SHOTS=ANMO 732 ? \$6;CHR\$(125):POSITION 1,0:? \$6;"XXXXXXX XXXXXXXXXXX ": REM X'S IN INVERSE 734 SX=3:SY=19:FOR I=1 TO SHOTS:GOSUB 1100:? #6;"x";:NEXT I:SX=3:SY=19 740 R0=RND(0) xDLY:R1=RND(0) xDLY:R2=RND(0) xDLY 742 T(PLYR)=T(PLYR)+TOT:TOT=0 756 POSITION 4,18:? \$6;"shots":POSITION 13,18 1? \$6; "wind": POSITION 12,221? \$6; "score" 762 PLYR=PLYR+1:IF PLYR>NP THEN PLYR=1:ROUND= ROUND+1:GOSUB 1400:IF ROUND>NR THEN 1000 764 POSITION 12,19:IF R8=0 THEN FOR I=1 TO 6-R9:? \$6:"<"::NEXT I 766 IF R8=1 THEN FOR I=1 TO 6-R9:? #6;">";:NE 780 POSITION 2,5:? #6;"PULL STICK TO GO" 782 POSITION 12,21:? #6;T(PLYR) 784 FOR J=1 TO 30:NEXT J:POSITION 3,23:? #6;" 786 FOR J=1 TO 30:NEXT J:POSITION 11,23:? #6; "plyr #";PLYR:POSITION 3,23:? #6;"rnd #";ROUN 788 IF STICK(0) \$\ightarrow\$13 THEN 784 790 POSITION 2.51? #61" 800 IF SHOTS=0 THEN 830 810 IF STRIG(0)=0 AND PEEK(FLAG3)=0 AND PEEK(FLAG4)=0 THEN POKE FLAG3,1:SHOTS=SHOTS-1:GOSU B 1100:? #6;" "; 820 IF PEEK(FLAG3)=1 THEN POKE AUDC4,168 830 IF PEEK(FLAG3)=0 THEN POKE AUDC4,0 835 R=INT(RND(0) xDIF)+1:SP=ASC(SPD\$(R)) 840 IF PEEK(FLAGO)=0 THEN RO=RO-1:POKE AUDC1, 842 IF ROXO THEN RO=RND(0) XDLY:POKE FLAGO,1:P DKE SPEEDO, SP:POKE IMAGEO, 2:E0=0:IF RND(0) <BP R THEN COSUR 1388 844 IF PEEK(FLAGD)=1 THEN POKE AUDC1,162

850 IF PEEK(FLAG1)=0 THEN R1=R1-1:POKE AUDC2,

852 IF R1<0 THEN R1=RND(0) WOLY:POKE FLAG1,1:P OKE SPEED1, SP:POKE IMAGE1, 2:E1=0:IF RND(0) <BP R THEN GOSUB 1310 854 IF PEEK(FLAG1)=1 THEN POKE AUDC2,162 860 IF PEEK(FLAG2)=0 THEN R2=R2-1:POKE AUDC3, 862 IF R2<0 THEN R2=RND(0)*DLY:POKE FLAG2,1:P OKE SPEED2, SP:POKE IMAGE2, 2:E2=0:IF RMD(0) <BP R THEN GOSUB 1320 864 IF PEEK(FLAG2)=1 THEN POKE AUDC3,162 870 IF PEEK(FLAG4)=1 AND PEEK(FLAG5)=0 THEN G OSUB 1500:POKE IMAGE3,6:POKE FLAG5,1 880 IF PEEK(FLAG5)=1 THEN SOUND 3, PEEK(VPOS3) ,10,8:IF FLAG6=1 THEN POKE IMAGE3,14 890 IF PEEK(FLAG5)=0 THEN POKE IMAGE3,4 900 IF SHOTS=0 THEN PTIM=0:TIME=WAIT:GOTO 730 910 TIME=TIME-1:IF TIME<0 THEN TIME=WAIT:GOSU B 1200:IF PTIN>18 THEN PTIM=0:GOTO 730 920 GOTO 800 999 REM XX FINAL SCORES XX 1000 ? #6;CHR\$(125):POSITION 3,3:? #6;"final scores":X=3:Y=5:FOR I=1 TO NP:POSITION X,Y 1005 ? #6;"PLYR # ";I;"=";T(I);Y=Y+1;NEXT I 1010 GOTO 1010 1099 REM XX POS. FOR PRINTING 'X' XX 1100 SX=SX+1:IF SX=9 THEN SX=4:SY=SY+1 1110 POSITION SX, SY: RETURN 1199 REM XX POS. FOR PRINTING 'x' XX 1200 PTIM=PTIM+1:POSITION PTIM,0:? #6;"x";:RE 1299 REM XX CHANGE TO A BIRD SUBR. XX 1300 POKE IMAGEO,8:POKE SPEEDO,1:E0=1:RETURN 1310 POKE IMAGE1,8:POKE SPEED1,1:E1=1:RETURN 1320 POKE IMAGE2,8:POKE SPEED2,1:E2=1:RETURN 1399 REM XX WIND SPEED AND DIR SUBR. XX 1400 R9=INT(RND(0)x5+1):MPH=ASC(MPH\$(R9)):POK F WIND, MPH:R8=TNT (RND(0)x2):POKE DIR, R8:RETUR 1499 REM XX HIT BIRD OR BALLDON SUBR. XX 1500 PHIT=PEEK(P3PL):IF (E0=0 AND E1=0) AND E 2=0 THEN GOTO 1508 1502 IF (PHIT=1 AND E0=0) OR (PHIT=2 AND E1=0) OR (PHIT=4 AND E2=0) THEN 1508 1504 FOR I=1 TO 3:POKE IMAGE3,12:SOUND 3,10×I +10,10,10:FOR J=1 TO 3:NEXT J:POKE IMAGE3,0 1506 FOR J=1 TO 3:NEXT J:NEXT I:FLAG6=1:COTO 1514 1508 H3=PEEK(HPOS3):RESTORE 1530:FOR I=1 TO 3 :READ M.X:POKE HPOS3,H3-X:POKE SIZEP3,M:POKE IMAGE3.10 1510 SOUND 3.100-10×I.12.10:POKE 1555.0:FOR J =1 TO 30:NEXT J:NEXT I:POKE 53259,0:FLAG6=0:P DKF 1559, H3 1514 TE PHIT=1 AND E0=1 THEN E0=0:TOT=TOT-60 1516 IF PHIT=2 AND E1=1 THEN E1=0:TOT=TOT-40 1518 IF PHIT=4 AND E2=1 THEN E2=0:TOT=TOT-20 1520 IF PHIT=1 AND E0=0 THEN TOT=TOT+30

1530 DATA 0.0.1.8.3.16 1599 REM XX DART TO THITL. POS. XX 1600 POKE FLAG3,0:POKE IMAGE3,4:POKE HPOS3,12 0:POKE VPOS3,230:POKE FLAG6,0:RETURN 1499 REM XX ROHND OVER SIER. XX 1700 FOR I=1 TO 10:FOR J=1 TO 30:NEXT J:POSIT ION 5,6:IF SHOTS=0 THEN ? #6;"out of shots":G OTO 1720 1710 ? \$6;"out of time " 1720 POSITION 12,21:? #6;T(PLYR)+TOT:FOR J=1 TO 30:NEXT J:POSITION 5,6:? #6;" 1730 POSITION 12,21:? #6;" ":NEXT I:RETUR 1799 REM ** ENTER PARAMETERS SUBR. ** 1800 ? #6; CHR\$(125): POSITION 3,3:? #6; "PLAYIN G VALUES":POSITION 3,5:? #6;"enter one #" 1810 POSITION 3,7:? #6;"(1)# SHOTS =";AMMO:PO SITION 3,8:? #6;"(2)DART SP.=";DSPD 1820 POSITION 3,9:? \$6;"(3)BAL. SP.=";DIF:POS ITION 3,10:? #6;"(4)BAL. DLY=";DLY 1830 POSITION 3,11:? #6;"(5)RND TIME=";WAIT:P OSITION 3,12;? #6;"(6)# ROUNDS=";NR 1840 POSITION 3,13;? #6;"(7)# PLYRS =";NP 1842 POSITION 3,14:? \$6;"(8)BIRDS =";BPR 1845 POSITION 3,15:? \$6;"(9) NO CHANGES" 1850 GET #1,A:IF A<49 OR A>57 THEN 1850 1855 TRAP 1800 1860 ? #6;CHR\$(125):POSITION 3,6:K=A-48:GOSUB 1900+K×10 1870 IF K=9 THEN RETURN 1880 GOTO 1800 1910 ? #6;"# SHOTS = "; ANMO: POSITION 6,10:? # 6;"(1 TO 20)":GOSUB 1991:AMMO=A:RETURN 1920 ? #6; "DART SPEED ="; DSPD: POSITION 3,10:? #6;"1(SLOW)-20(FAST)":GOSUB 1991:DSPD=A:RETU 1930 ? #6; "BAL. SPEED ="; DIF: POSITION 3,10:? \$6;"1(SLOW)-8(FAST)":GOSUB 1991:DIF=A:RETURN 1940 ? #6;"BAL. DELAY =";DLY:POSITION 2,10:? \$6;"1(SHORT)-50(LONG)":GOSUB 1991:DLY=A:RETUR 1950 ? #6; "RND TIME ="; WAIT: POSITION 3,10:? # 6;"5(FAST)-30(SLOW)":GOSUB 1991:WAIT=A:RETURN 1968 ? #6;"# ROUNDS =";NR:POSITION 4,10:? #6; "(1-WHATEVER)":GOSUB 1991:NR=A:RETURN 1970 ? #6;"# PLAYERS = ";NP:POSITION 5,10:? #

1960 ? \$6;"\$ ROUNDS =";NR:POSITION 4,101? \$6;"
(1-HATEVER)":GOSUB 1991:NR-A:RETURN
1970 ? \$6;"\$ PLAYERS = ";NP:POSITION 5,10:? \$
6;"(1 OR MORE)":GOSUB 1991:NP-A:RETURN
1980 ? \$6;"BIRD PROB. = ";BPR:POSITION 5,10:? \$
46;"(0.1 TO 0.9)":GOSUB 1991:BPR-A:RETURN
1990 RETURN
1991 N%="":POSITION 3,8:? \$6;"INPUT NEW VALUE
";:POSITION 8,12
1992 GET \$1,A:? \$6;CHR\$(A);:IF A=155 THEN A=V
AL(N\$):RETURN
1994 N\$(LEN(N\$)+1)=CHR\$(A);GOTO 1992

Note: In the "Bankshot" VBI routine in the June issue of ACE, the branch (BNE) at the end doesn't always work right, especially if more than two players are used. Try changing the BNE to BCC. In hex, the DO should be 90 or in decimal, the 208 (next to the last byte) in line 300 should be changed to 144.

—Stan Ockers





1522 IF PHIT=2 AND E1=0 THEN TOT=TOT+20

1524 TE PHTT=4 AND F2=0 THEN TOT=TOT+10

1526 POSITION 12,21:? #6;T(PLYR)+TOT;"

1528 RETURN

1	0000 AD14 0003 BD00 0006 AD15	D2 0130	STA LDA	HPOSO AUDF1 HPOS1	Transfer horiz. pos. to freq. registers			0300 0310 0328	LDA	AGAIN #STARTX HPOS3	No, skip Yes, put back at sta	rt
MISS PERSON 1989 100 1	0009 BD02	D2 0150 06 0160	LDA	HPOS2			0034 8D1F06	0340	STA	NEWV3	Cat dlan sa acutina	stone
### STATES Color C	0012 AD23	06 0180	LDA	FLAG3			0039 8D2306 1	0360	STA	FLAG3		scups
1011 EA	0817 AD1F	06 0200	LDA	VP0S3	Transfer vert.		003E CA	0380 AGAIN	DEX		Go thru again?	
= #6.64 HPCSS				HUUFT	to tree.					HOVEE	163	
10	=8614 HPC	S0 =	0615 HF	P0S1			=0629 DIR	=065	27 SP1	ED3	=060A TEMP1	=0078 STARTX
10.54 20 SPEED	-0011 416	33	0010 00		r3							
10.14 30 1905 = 144.14			INE TO		AYERS HORIZ.							
100 100										H	ıt	
More											LLISIONS	
March Marc										\$8620		
Belle Book Color												
0015 F022												
0004 F029 012 012 013 013 014 014 015 014 016 01							062C 7	70 SCORE		\$962C		
0802 301F 0130	0007 BC24	06 0110									To bid olomodo makin	_
OUR FE146 0140 FOR											is nit aiready activ	2
8811 88											Any collisions?	
011 B 0118 0 170			DEY		Hore?							
0017 CPC8 0180 CPP RRILIH TOO far right?												
0019 7014												
0010 DE1406 0210 REV DEC HPOS,X Back one step 0012 DDFB 0188 BNE SHIFT No, try another 0020 CS 0220 INY Nove? 0014 A900 0190 FOUND LDA 400 0104 DDFB 0188 BNE SHIFT No, try another 0021 DDFB 0220 D							DONE TO	04.40				
0020 CS 0220	0017 C9C8		BCC	NXI								
0021 DUFA 0230 SNE REV Yes 0016 802306 0200 STA FLAG3 Stop dart Stop player and 9026 9020 0250 CMP HTLTH TO of ar left? 0017 90200 0210 STA FLAG5, X Player and 9026 9020 CMP STA FLAG5, X Player and 9026 9020 STA FLAG5, X Player and 9026 9020 STA FLAG5, X Player and 9026 90270 STD LDA \$4901 90270 STD LDA \$4901 90270 STD LDA \$4901 90270 STD LDA \$4901 90270 STA \$1405, X Player off screen 9024 FAO 90270 STA \$1405, X Player off screen 9024 FAO 90270 STA FLAG5 Player off screen 9024 FAO 90270 FLAG5 Player off screen 90270	0017 C9C8 0019 7014 001B B000	0190 0200	BCS	STOP			0010 E004 (0170	CPX			
0023 B01406 0240	0017 C9C8 0017 7014 001B B000 001D DE14	0190 0200 06 0210 REV	BCS DEC	STOP	Back one step		0010 E004 (0012 D0F8 (0170 0180	CPX BNE	SHIFT		
0028 B008 02.6 BCS NXT No 001F A901 0230 LDA \$401 Signal that hit 002A A900 0270 STOP LDA \$400 Put \$4	0017 C9C8 0019 7014 001B B000 001D DE14 0020 C8	0190 0200 06 0210 REV 0220	BCS DEC INY	STOP HPOS,X	Back one step More?		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0170 0180 0190 Found 0200	CPX BNE LDA STA	SHIFT #00 FLAG3	No, try another Stop dart	
002A A900 0270 STOP LDA \$\$00 0270 STOP LDA \$\$00 0270 STOP LDA \$\$00 0270 STOP LDA \$\$100 0027 901406 0280 STA HYDS,X Put player off screen 0024 EA 0250 OUT1 NOP 024	0017 C9CE 0019 7014 001B B000 001D DE14 0020 C8 0021 D0F4 0023 B014	0190 0200 06 0210 REV 0220 0230 06 0240	BCS DEC INY BNE LDA	STOP HPOS,X REV HPOS,X	Back one step More? Yes Get horiz. pos.		0010 E004 (0012 D0F8 (0014 A900 (0016 802306 (0019 902006 (0170 0180 0190 Found 0200 0210	CPX BNE LDA STA STA	SHIFT #00 FLAG3 FLAG0,X	No, try another Stop dart Stop player and	
002F 902406 0290	0017 C9C6 0019 9014 001B B000 001D DE14 0020 C8 0021 D0F4 0023 BD14 0026 C920	0190 0200 06 0210 REV 0220 0230 06 0240 0250	BCS DEC INY BNE LDA CHP	STOP HPOS,X REV HPOS,X #LTLIM	Back one step More? Yes Get horiz, pos. Too far left?		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0019 9D2006 (001C 9D1406 (0170 0180 0190 FOUND 0200 0210	CPX BNE LDA STA STA STA	SHIFT #00 FLAG3 FLAG0,X HPOS,X	No, try another Stop dart Stop player and remove from screen	
10 FOLITINE TO HOVE DART 10 FOLITINE	0017 C9C6 0019 7014 001B B000 001D DE14 0020 E0 0021 D0F4 0023 B014 0026 C920 0028 B006	0170 0200 06 0210 REV 0220 0230 06 0240 0250	BCS DEC INY BNE LDA CHP BCS	STOP HPOS,X REV HPOS,X #LTLIM NXT	Back one step More? Yes Get horiz, pos. Too far left?		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0019 9D2006 (001C 9D1406 (001F A901 (0021 8D2A06 (0170 0180 0190 FOUND 0200 0210 0220 0230	CPX BNE LDA STA STA STA LDA STA	SHIFT #00 FLAG3 FLAG0,X HPOS,X ##01	No, try another Stop dart Stop player and remove from screen Signal that hit	
1035 CA 0310 NXT DEX More players? 2062A FLAGA 0014 FOUND 2014 FOUN	0017 C9C8 0017 7014 0018 B001 001D DE14 0020 C8 0021 D0F4 0023 BD14 0026 C920 0028 B006 002A A900 002C 9D14	0190 0200 06 0210 REV 0220 0230 06 0240 0250 0270 STOP	BCS DEC INY BNE LDA CMP BCS LDA STA	STOP HPOS,X REV HPOS,X \$LTLIN NXT \$\$00 HPOS,X	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0019 9D2006 (001C 9D1406 (001F A901 (0021 8D2A06 (0170 0180 0190 FOUND 0200 0210 0220 0230	CPX BNE LDA STA STA STA LDA STA	SHIFT #00 FLAG3 FLAG0,X HPOS,X ##01	No, try another Stop dart Stop player and remove from screen Signal that hit	
## 1036 10CA 0320 BPL HOVE Yes ## 10	0017 C9CE 0019 7014 001B B001 001D DC14 0020 C8 0021 D0F6 0023 B014 0026 C92(0028 B008 0024 A906 0027 9014 002F 9024	0190 0200 0210 REV 0220 0230 0230 0250 0250 0250 0270 STOP 06 0280 06 0290	BCS DEC INY BNE LDA CHP BCS LDA STA	REV HPOS,X *LTLIM NXT *\$00 HPOS,X SPEED,X	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen		0010 E004 (0012 D0F8 (0014 AP00 (0016 8D2306 (0017 9D2006 (0017 AP01 (0017 AP01 (0017 AP01 (0021 8D2A06 (0024 EA (0170 0180 0190 FOUND 0200 0210 0220 0230 0240 0250 OUT1	CPX BNE LDA STA STA STA LDA STA NOP	SHIFT \$00 FLAG3 FLAG0,X HPOS,X \$\$01 FLAG4	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place	=0614 HPOS
=0624 SPEED =0614 HPOS =0620 FLAG =00C8 RTLIH =0020 LTLIH 0002 MOVE 0035 NXT 0010 REV	0017 C9CE 0017 7014 0018 B001 0010 DE14 0020 C8 0021 D0F4 0023 B014 0024 C920 0028 B006 0024 A900 002C 9014 002F 9024 0032 9020	0190 0200 0200 0200 0220 0220 06 0240 0250 0250 0270 04 0280 06 0280 06 0290 06 0300	BCS DEC INY BNE LDA CMP BCS LDA STA STA	REV HPOS,X *LTLIM NXT *\$00 HPOS,X SPEED,X FLAG,X	Back one step More? Yes Set horiz. pos. Too far left? No Put player off screen and stop Movement		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0017 9D2006 (0017 9D1406 (001F A901 (0024 EA (=D00F P3PL	0170 0180 0190 FOUND 0200 0210 0220 0230 0240 0250 OUT1	CPX BNE LDA STA STA LDA STA NOP	SHIFT \$00 FLAG3 FLAG0,X HPOS,X \$\$01 FLAG4	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3	
=0624 SPEED =0614 HPOS =0620 FLAG =00C8 RTLIH =0020 LTLIH 0002 MOVE 0035 NXT 0010 REV	0017 C9C6 0017 7014 0018 B0016 0010 DC14 0020 C8 0021 D0F4 0023 B014 0026 C920 0028 B006 0024 A900 002C 9014 002F 9024 0035 CA	0190 0200 0210 REV 0220 0230 06 0240 0250 0250 0260 0270 STOP 06 0280 06 0290 06 0310 NXT	BCS DEC INY BNE LDA CMP BCS LDA STA STA STA DEX	STOP HPOS,X REV HPOS,X #LTLIM NXT #\$00 HPOS,X SPEED,X FLAG,X	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players?		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0017 9D2006 (0017 9D2006 (0017 A901 (0021 8D2A06 (0024 EA (=D00F P3PL =062A FLAG4	0170 0180 0190 FOUND 0200 0210 0220 0230 0240 0250 OUT1	CPX BNE LDA STA STA LDA STA NOP	SHIFT \$00 FLAG3 FLAG0,X HPOS,X \$\$01 FLAG4	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3	
=0020 LTLIM	0017 C9C6 0017 7014 0018 B0016 0010 DC14 0020 C8 0021 D0F4 0023 B014 0026 C920 0028 B006 0024 A900 002C 9014 002F 9024 0035 CA	0190 0200 0210 REV 0220 0230 06 0240 0250 0250 0260 0270 STOP 06 0280 06 0290 06 0310 NXT	BCS DEC INY BNE LDA CMP BCS LDA STA STA STA DEX	STOP HPOS,X REV HPOS,X #LTLIM NXT #\$00 HPOS,X SPEED,X FLAG,X	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players?		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0017 9D2006 (0017 9D2006 (0017 A901 (0021 8D2A06 (0024 EA (=D00F P3PL =062A FLAG4	0170 0180 0190 FOUND 0200 0210 0220 0230 0240 0250 OUT1	CPX BNE LDA STA STA LDA STA NOP	SHIFT #00 FLAG3 FLAG0,X HPOS,X #\$01 FLAG4	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
	0017 C9CE 0017 7014 001B B001 001D DE14 0020 C8 0021 D0F4 0023 B014 0026 C921 0028 B008 002A A901 002C 9014 002F 9024 0035 CA 0036 10CA	0190 0200 REV 0220 0220 0230 06 0240 0250 0270 STOP 06 0280 06 0290 06 0300 0310 NXT	BCS DEC INY BNE LDA CMP BCS LDA STA STA STA DEX BPL	STOP HPOS,X REV HPOS,X #\$1.TLIN NXT #\$00 HPOS,X SPEED,X FLAG,X HOVE	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes	=00C8 RTLIM	0010 E004 (0012 DDF8 (0014 A900 (0016 BD2306 (0017 9D2006 (0017 A901 (0017 A901 (0024 EA (=D00F P3PL (=062A FLAGA (0014 FOUND	0170 0180 0190 FOUND 0200 0210 0220 0220 0230 0240 0250 OUT1 =062	CPX BNE LDA STA STA LDA STA NOP 20 FL 20 SCO	SHIFT #00 FLAG3 FLAG0,X HPDS,X #\$01 FLAG4 AG0 RRE	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
Hirst Hirs	0017 C9C6 0019 7014 001B B0016 001D DC14 0020 C8 0021 D0F4 0023 B014 0026 B016 0028 B006 0020 7014 0027 9024 0035 CA 0036 10C4	0190 0200 0200 0200 0220 0230 0240 0250 0260 0270 STOP 06 0280 0310 MXT 0320 ED ==	BCS DEC INY BNE LDA CHP BCS LDA STA STA STA DEX BPL	STOP HPOS,X REV HFOS,X \$LTLIN NXT \$500 HPOS,X SPEED,X FLAG,X HOVE	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0017 9D2006 (0017 A901 (0017 A901 (0021 8D2A06 (0024 EA (=D00F P3PL = 002A FLAGA (0014 FOUND	0170 0180 0190 FOUND 0200 0210 0220 0230 0250 OUT1 =062	CPX BNE LDA STA STA LDA STA NOP 20 FL 20 SCO	SHIFT \$00 FLAG3 FLAG0,X \$100 \$100 FLAG4 \$100 FLAG4 AGD RE	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
10 ROUTINE TO HOVE DART 0617 50 HF0S3 = \$0617	0017 C9C6 0019 7014 001B B0016 001D DC14 0020 C8 0021 D0F4 0023 B014 0026 B016 0028 B006 0020 7014 0027 9024 0035 CA 0036 10C4	0190 0200 0200 0200 0220 0230 0240 0250 0260 0270 STOP 06 0280 0310 MXT 0320 ED ==	BCS DEC INY BNE LDA CHP BCS LDA STA STA STA DEX BPL	STOP HPOS,X REV HFOS,X \$LTLIN NXT \$500 HPOS,X SPEED,X FLAG,X HOVE	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes		0010 E004 (0012 D0F8 (0014 A900 (0014 B02306 (0017 902006 (0017 901406 (0017 A901 (0021 B02A06 (0024 EA (=000F P3FL =062A FLAGA (0014 FOUND	0170 0180 0190 FOUND 0200 0210 0220 0230 0250 OUT1 =062 =062	CPX BNE LDA STA STA LDA STA NOP 20 FL E TO C	SHIFT \$00 FLAG3 FLAG0,X \$\$01 FLAG4 AG0 RRE FAUSE FALI \$001E	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
D00F 20 P3PL = \$000F 00E0 70 BTLIM = \$E0 0020 30 VLIM = \$20 0078 80 STARTX = \$78 0623 40 FLAG3 = \$0623 00E0 90 STARTY = \$E0 0004 0100 DART = \$04 0628 00 DIR = \$0628 0004 0100 DART = \$04 0629 0613 0110 IMAGE3 = \$0613 0627 70 SPED3 = \$0627 0000 0120 x= \$0000 0120 x= \$0000 0008 DEMP = \$0600 0008 DEMP = \$0000 0008 DEMP = \$00000 0008 DEMP = \$0000 0008 DEMP = \$0000 0008 DEMP = \$0000 0008 DEMP = \$00000 0008 DEMP = \$000000 DEMP = \$00000 0008 DEMP = \$00000 0008 DEMP = \$00000 0008 DEMP = \$000000 DEMP = \$000000 DEMP = \$0000000 DEMP = \$00000000 DEMP = \$00000000 DEMP = \$00000000000000000000000000000000000	0017 C9C6 0019 7014 001B B0016 001D DC14 0020 C8 0021 D0F4 0023 B014 0026 B016 0028 B006 0020 7014 0027 9024 0035 CA 0036 10C4	0190 0200 0200 0200 0220 0230 0240 0250 0260 0270 STOP 06 0280 0310 MXT 0320 ED ==	BCS DEC INY BNE LDA CHP BCS LDA STA STA STA DEX BPL	STOP HPOS,X REV HPOS,X #LTLIDH NXT #\$60 HPOS,X SPEED,X FLAG,X HOVE	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0017 9D2006 (0017 A901 (0021 8D2A06 (0024 EA (=D00F P3PL (=062A FLAGA (0014 FOUND (0016 E006 (0017 A901 (0018 E006	0170 0180 0190 FOUND 0200 0210 0220 0220 0240 0250 OUT1 =062	CPX BNE LDA STA STA STA LDA STA NOP 20 FL 20 SC0	SHIFT \$00 FLAGG, X HPOS, X \$101 FLAGG4 AGD RE	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
D00F 20 P3PL = \$D00F 00E0 70 BTLTH = \$E0 0078 0078 BTLTH = \$E0 0078 0078 BTLTH = \$F0 0078 0078 BTLTH = \$78 00E0 90 STARTX = \$78 00E0 90 STARTY = \$E0 00E0 00E0 00E0 00E0 0E0 0E0 0E0 0E0	0017 C9C6 0019 7014 001B B0016 001D DC14 0020 C8 0021 D0F4 0023 B014 0026 B016 0028 B006 0020 7014 0027 9024 0035 CA 0036 10C4	0190 0200 0200 0200 0220 0230 0240 0250 0260 0270 STOP 06 0280 0310 MXT 0320 ED ==	BCS DEC INY BNE LDA CHP BCS LDA STA STA STA DEX BPL	STOP HPOS,X REV HPOS,X #LTLIDH NXT #\$60 HPOS,X SPEED,X FLAG,X HOVE	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 (0012 D0F8 (0014 A900 (0016 8D2306 (0017 9D2006 (0017 9D1406 (0017 A901 (0024 EA (0024 EA (0014 FDUND	0170 0180 0190 FOUND 0220 0220 0220 0220 0240 0250 OUT1 =062 =064	CPX BNE LDA STA STA STA LDA STA NOP 20 FL 20 SC0	SHIFT \$00 FLAGG; X HPOS, X \$\$01 FLAGG AGG RE	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
0623 40 FLAG3 = \$0623	0017 C9C6 0019 7014 001B B0016 001D DC14 0020 C8 0021 D0F4 0023 B014 0026 B016 0028 B006 0020 7014 0027 9024 0035 CA 0036 10C4	0190 0200 REV 0220 REV 0220 0230 06 0240 0270 STOP 06 0280 06 0290 06 0300 0310 NXT 0320	BCS DEC INY BNE LDA CHP BCS LDA STA STA DEX BPL D614 HF 0002 i 0024 STC D624 STC D62	STOP HPOS,X REV HPOS,X \$LTLIN NXT \$\$00 HPOS,X SPEED,X FLAG,X HOVE	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 (0012 D0F8 (0014 A900 (0015 B02306 (0017 902006 (0017 A901 (0021 B02A06 (0024 EA (=D00F P3FL (=062A FLAGA (0014 FOUND (0021 B02A06 (0024 EA (0014 FOUND (0021 B02A06 (0024 EA (0024	0170 0180 0190 FOUND 0200 0210 0220 0230 0250 0250 0271 =066 =066 10 ; ROUTINE 20 HITCLR 30 FLAG4 90 FLAG5 50 HFOS3 50 NEWV3	CPX BNE LDA STA STA LDA STA NOP 20 FL 20 FL = = = = = = = = =	SHIFT #00 FLAGG, X HPOS, X #\$01 FLAGG4 AGO IRE FAUSE FALI \$001E \$002E \$00617 \$0061F	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
0628 50 MIND = \$0628 0004 0100 DART = \$04 0629 60 DIR = \$0629 0613 0110 INAGES = \$0613 0627 70 SPEED3 = \$0627 0000 0120 x= \$0000 0600 80 TEMP1 = \$0600 0000 AD2806 0130 LDA FLAGS Fall routine active? 0078 90 STARTX = \$78 0003 F024 0140 BEQ CUT2 No	0017 C9CE 0019 7014 0018 B001 0010 DE14 0020 C8 0021 D0F4 0023 B014 0026 C921 0028 B006 002A A901 002F 9024 0035 CA 0035 L0CA	0190 0210 REV 0220 0230 0250 0250 0250 0260 0270 STOP 06 0290 0310 NXT 0320 ED ED ED ED ED ED ED E	BCS DEC INY BNE LDA CHP BCS LDA STA STA DEX BPL 00614 HF 0002 i 022 STC	STOP HPOS,X REV HPOS,X #LTLIN NXT #\$00 HPOS,X SPEED,X FLAG,X HOVE POS HOVE JP HOVE DART #000F	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 (0012 D0F8 (0014 AP00 (0014 AP00 (0015 B02306 (0017 P02006 (0017 AP01 (0021 B02A06 (0024 EA (0024 EA (0014 FOUND (0014 FOUND (0015 P020 (0024 EA (0024 E	0170 0180 0190 FOUND 0200 0210 0220 0230 0250 OUT1 =062 =062 LO ; ROUTINE 20 HITCLR 30 FLAG4 40 FLAG5 50 HPDS3 50 HEBV3 70 BTLIM	CPX BNE LDA STA STA LDA STA NOP 20 FL 20 SCC	SHIFT #00 SHIFT #00 SHIFT #00 SHIFT HAGG SHAGO SHIFT HAGG SHIFT HA	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
0629 60 DIR = \$0629 0613 0110 IHAGE3 = \$0613 0627 70 SPEED3 = \$0627 0000 0120 x= \$0000 0600 0000 0000 0000 0000 0000 00	0017 C9CE 0019 7014 001B D014 0020 C8 0021 D0F4 0023 B014 0026 C924 0028 B006 002A A906 002C 9014 002F 9024 0035 CA 0036 10CF	0190 0200 REV 0220 0230 06 0240 0250 0270 STOP 06 0290 06 0290 06 0300 0310 NXT 0320 ED = I	BCS DEC TNY BNE LDA CHP BCS LDA STA STA DEX BPL 0002 002 002 STC EDE EDE EDE EDE EDE EDE EDE EDE EDE ED	STOP HPOS,X REV HPOS,X #LTLTH NXT #\$60 HFOS,X SPEED,X FLAG,X HOVE POS HOVE JP Will MOVE DART \$000F \$20	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 0 0012 D0F8 0 0014 A900 0 0016 8D2306 0 0017 9D2006 0 0017 A901 0 0021 8D2A06 0 0024 EA 0 =D00F P3PL = 062A FLASA 0 0014 FDUND	0170 0180 0190 FOUND 0200 0210 0220 0230 0240 0250 OUT1 =066 =066 10 ; ROUTINE 20 HITCLR 30 FLAG4 40 FLAG5 50 HPGS3 60 NEW/3 70 BTLIM 30 STARTX	CPX BNE LDA STA STA LDA STA NOP 20 FL 20 FL = = = = = = = = =	SHIFT #00 FLAGG FLAGG, X HPDS, X #\$01 FLAGG RE FAGURE FALI ************************************	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
0627 70 SPEED3 = \$0627 0000 0120	0017 C9CE 0019 7014 001B B00E 001D DC14 0020 C8 0021 D0F4 0023 E014 0026 C920 0028 B00E 002A A900 002C 9014 002F 9024 0035 CA 0036 10CA	0190 0210 REV 0220 0230 0240 0250 0260 0270 STOP 06 0280 0310 NXT 0320 0310 NXT 0320 04 0250 0310 NXT 0320 05 0250 0	BCS DEC INY BNE LDA CHP BCS LDA STA STA STA STA DEX BPL 00014 HF 0002 = = = = =	STOP HPOS,X REV HPOS,X \$LTLIN NXT \$\$00 HPOS,X SPEED,X FLAG,X HOVE POS HOVE JP \$D00F \$20 \$0623	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 0 0012 D0F8 0 0014 A900 0 0016 8D2306 0 0017 9D2006 0 0017 A901 0 0024 EA 0 0024 EA 0 0024 EA 0 0014 FDUND	0170 0180 0190 FOUND 0220 0220 0220 0240 0250 OUT1 =066 =066 0 HITCLR 00 FLAGS 00 HEGS 00 HOS3 00 HEW3 00 BILIM 00 STARTX	CPX BNE LDA STA STA LDA STA LDA STA NOP CO FL CC SCC SCC SCC SCC SCC SCC SCC SCC SCC	SHIFT #00 FLAGG FLAGG, X HPOS, X #\$01 FLAGG4 AGG ORRE Falco SAUSE FALI #5001E #5062B #50617 #5061F #50 #50 #578 #50 #578 #50 #578 #50 #578	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
0.00A 80 TEMP1 = \$0.00A 0000 AD2806 0130 LDA FLAG5 Fall routine active? 0.078 90 STARTX = \$78 0003 F024 0140 BEQ 0UT2 No	0017 C9CE 0019 7014 0010 B001 0010 DC14 0020 C3 0021 D0F4 0023 B014 0026 8014 0026 7014 0027 9024 0035 CA 0036 10CA =0624 SPE =0020 LTL 000E FOR	0190 0210 REV 0220 0230 0240 0250 0260 0270 STOP 06 0280 0310 MXT 0320 ED =	BCS DEC INY BNE LDA CHP BCS LDA STA DEX STA DEX BPL D0614 HF 10002 F 102A STC DEX STA DEX STA DEX BPL D0614 HF 10002 F 102A STC DEX STA DEX ST	STOP HPOS,X REV HPOS,X #LTLIM NXT ##800 HPOS,X SPEED,X FLAG,X HOVE POS HOVE JP HOVE DART \$000F \$20 \$10623 \$10628	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 0 0012 D0F8 0 0014 A900 0 0015 B02306 0 0017 9D2006 0 0017 A901 0 0021 B02A06 0 0024 EA 0 0026 0 0026 0 0027 B02A06 0 0028 0 00	0170 0180 0190 FOUND 0200 0210 0220 0230 02240 0250 OUT1 =066 =066 10 ; ROUTINE 20 HITCLR 30 FLAG4 90 FLAG5 50 HFOS3 50 NEW3 70 BTLIM 30 STARTX 70 STARTY 0100 DART	CPX BNE LDA STA STA LDA STA LDA STA NOP 20 FL TO C = = = = = = = = = = = = = = = = = =	SHIFT #00 FLAGG FLAGG X HPOS X #\$01 FLAGG X HPOS X #\$01 FLAGG X HPOS X	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
0078 90 STARTX = \$78 0003 F024 0140 BEQ OUT2 No	0017 C9CE 0019 7014 0018 B0016 0010 DE14 0020 C8 0021 D0F4 0023 B014 0026 C921 0028 B006 002A A900 002C 9D14 002F 9D24 0035 CA 0036 10CA =0624 SPE =0020 LTL 000E FOR	0190 0210 REV 0220 0230 0240 0250 0260 0260 0270 STOP 06 0290 0310 NXT 0320 0310 NXT 0320	BCS DEC TINY SNE LDA CHP BCS LDA STA STA STA DEX BPL DA STA STA DEX BPL DA STA STA DEX BPL STA	STOP HPOS,X REV HPOS,X LILIM NXT +\$00 HPOS,X SPEED,X FLAG,X HOVE POS HOUVE SPOS HOUVE \$00 \$0620 \$0620 \$0628 \$0629	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 0 0012 D0F8 0 0014 AP00 0 0016 8D2306 0 0017 P02006 0 0017 AP01 0 0024 EA 0	0170 0180 0190 FOUND 0200 0210 0220 0230 0250 OUT1 =062 =062 L0 ; ROUTINE 20 HITCLR 30 FLAGS 50 HFOS3 50 HFOS3 50 HFOS3 50 HFOS3 50 HFOS3 50 FLAGS 70 BTLIM 30 STARTY 0110 DART 0110 IMAGE3	CPX BNE LDA STA STA LDA STA NOP 20 FL 20 FL = = = = = = = = = = = = = = = = = = =	SHIFT #00 FLAGG FLAGG, X HPOS, X #\$01 FLAGA AGD IRE FALI \$001E \$062A \$062B \$061F \$E0 \$78 \$E0 \$98 \$98 \$98 \$98 \$98 \$98 \$98 \$98 \$98 \$98	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	
000E FF4F04 04F0 TAN AFF10 C- Jane	0017 C9CE 0019 7014 001B DC14 0020 C8 0021 D074 0023 BD14 0026 C924 0028 B006 002A A906 002C 9D14 002F 9D24 0035 CA 0036 10CA =0624 SPE =0020 LTL 000E FOR	0190 0210 REV 0220 0230 0250 0250 0260 0270 STOP 06 0290 0310 NXT 0320 01 0320	BCS DEC INTY BNE LDA CHP BCS LDA STA STA STA STA DEX BPL LDA STA STA LDE STA	STOP HPOS,X REV HPOS,X #LTLTH NXT #\$00 HPOS,X SPEED,X FLAG,X HOVE POS HOVE 1P #20 \$0623 \$0628 \$0629 \$0627	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 0 0012 D0F8 0 0014 A900 0 0016 8D2306 0 0017 9D2006 0 0017 A901 0 0021 8D2A06 0 0024 EA 0 =D00F P3FL =062A FLAGA 0 0014 FOUND D01E 0 062A 0 062B 0617 0617 0617 0617 0617 0617 0617 0617	0170 0180 0190 FOUND 0200 0210 0220 0230 0240 0250 OUT1 =066 =066 060 070 070 070 070 070 070 070 070	CPX BNE LDA STA STA LDA STA LDA STA LDA STA LDA STA LDA STA NOP = = = = = = = = = = = = = = = = = = =	SHIFT #00 FLAGG FLAGG X HPOS, X #\$01 FLAGA X HPOS, X	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1	OOOC SHIFT
	0017 C9CE 0019 7014 001B D019 001D D019 0020 CB 0021 D0F4 0023 E014 0026 C920 0028 B000 0020 7912 0035 CA 0036 1006 0036 1006	0190 0210 REV 0220 0230 0240 0250 0260 0270 STOP 06 0280 0310 NXT 0320 0310 NXT 0320 04 0281 04 02	BCS DEC TINY BNE LDA CHP BCS STA STA STA STA STA STA STA STA STA ST	STOP HPOS, X REV HPOS, X #LTLTH NXT #\$00 HPOS, X SPEED, X FLAG, X HOVE POS HOVE #20 \$0623 \$0623 \$0628 \$0627 \$060A	Back one step More? Yes Get horiz. pos. Too far left? No Put player off screen and stop movement More players? Yes =0620 FLAG 0035 NXT		0010 E004 0 0012 D0F8 0 0014 A900 0 0015 B02306 0 0017 P02006 0 0017 A901 0 0021 B02A06 0 0024 EA 0 0024 EA 0 0024 EA 0 0024 EA 0 0024 FLAGA 0014 FOUND	0170 0180 0190 FOUND 0200 0210 0220 0220 0230 0240 0250 OUT1 =066 1066 1070 1070 1070 1070 1070 1070 1	CPX BNE LDA STA STA LDA STA LDA STA LDA STA LDA STA LDA STA HOP ZO FL CO SCO	SHIFT #00 FLAGG FLAGG, X HPOS, X #\$01 FLAGG AGD RRE FAMUSE FALI #5001E \$0617 \$061F \$0617 \$061F \$060 \$78 \$0000 FLAGG OUT2	No, try another Stop dart Stop player and remove from screen Signal that hit has taken place =0623 FLAG3 0024 OUT1 11	OOOC SHIFT

0008 AD1F0				Have we reached		
000B C9E0 000D 901A			P #BTLIN			
000F 8D1ED			A HITCLR	Not yet Clear coll, reg.		-
0012 A978		I.D	A #STARTX	and put back to origi	n	1
0014 8D170	6 0210	ST	A HPOS3			
0017 A9E0			A #STARTY			:
0019 8D1F0			A WEMV3			=
001C A904	0240		A #DART	Change image to		=
001E 8D130 0021 A900	6 0250		A IMAGES	dart		0
0021 H700			FLAG4	Clear flags		0
0026 802B0			FLAG5			
0029 EA	0290 OUT2	HOF)			
=DOIE HITCH		062A F	LAG4	=062B FLAG5	=0617 HPOS3	
=061F NEW/	3 =1	0412 T	HAGE3		=00E0 STARTY	
-0001 17461	-	1012 1	THUES	0027 0012		^
			V	BI	62 to BD of BC 63 apocob	0
					BV	110
0614				DS. WITH POKES	to oi	1
0618	20 HPOS 30 OLDV			0530	a to	18
061C	40 NEWV	-	4041C	63 121	02) (
99CB	EA ADTO			DDen	D.	Ś
00CD	50 APTR 50 IPTR 70 PMPG	-	#00CD		200	
060B	70 PMPG 80 IMGO 90 IMGN 0100 IMGP 0110 STOR 0120 PLYRH	=	\$060B	- 0	620	5
060C	80 IMGO	=	\$060C	, (3 V	A+0 L	
0610 0630	DIDA THEP	=	\$0420	0.1	30 0000°	V T
BOCF	0110 STOR	=	\$00CF	9:	apol	N
D000	0120 PLYRH	=	\$D000		- Posterior	C
0000	0130	-	****	-		n
0000 18		CLC			6	
0001 AD0B08			PMPG	ADD TO PH HI		C
0004 6904 0006 85CC			#\$04 APTR+1	FOUR PAGES TO GET PLYR AREA PTR HI	Mesel	h a
0008 A200		IDX	#\$80 #\$80	X IS PLYR COUNTER	1. 165	r
000A 86CF		STX	STOR	A 10 I EIN COOKIEN	De la companya della companya della companya de la companya della	
000C A000	0200	LDY	*\$00	Y USED IN INDIR OPER.		0
000E 84CB	0210	STY	APTR			0
0010 BD1406	0220 HORIZ	LDA	HPOS,X	UPDATE HOR. POS.		M
0013 9D00D0		STA	PLYRH,X	UAC THACE CHANCERS	1210	f
0019 DD1006	0250	CMP	INGN,X	HAS INAGE CHANGED?	5 140	A
001C D008	9269	BNE	UPDATE	YES		0
001E BD1C06	0270	LDA	NEWV,X	CHECK IF VERT. POS.	-046	e
0021 DD1806	0280	CMP	OLDV.X	CHANGED 411	PO	th
0024 F045	0290	BEQ	NXTPLYR	SKIP IF NOT	100	Si
8829 9D8C8A	0300 OPDAN	STA	INGO, X	YES CHECK IF VERT. POS. CHANGED SKIP IF NOT AND INAGE IPOATE OLD	*	p.
0029 9D0C06 002C BD1C06	8320	LDA	MEHU.X	UPDATE OLD VERT.	BD6202	th
002F 9D1806		STA	OLDV,X	POSITION	20620	
	0340 ZER01		APTR	CK. IF REACHED	1006	m
0034 DD1C06				AEKLITCHE LOS+ IEI	BD1006	N
	0360					re
0039 A900 003B 91CB				ELSE FILL WITH ZEROS		I (E
003D E6CB				UNTIL YOU DO		14
003F F02A	0400	BEQ	NXTPLYR	(OUT OF PLYR AREA)		A
0041 D0EF			ZER01			ar
	0420 LDPLYF		IMGN.X	USE IMAGE NUMBER		We
0046 AA	0430 0440	TAX	TMPD V4	AS INDEX AND	220	(T
	0450	Section 1	IMGP, XA	AS INDEX AND SET UP INDIR. — 5	COLUMN TO THE PARTY OF THE PART	hi th
004C BD3106			INGP+1.X	TOTALEK		pr
004F 85CE	0470	STA	IPTR+1			A.
				GET IMAGE		ma
0053 F00E	0490		CLREST	IF A ZERO, FINISHED	1 1 1 1 1 1 1 1 1 1	
0055 91CB 0057 E6CD			(APTR),Y	PUT IN PLYR AREA		do
0059 D002			UPONE	NEXT IMAGE BYTE NO PAGE CROSSING		se
0058 E6CE	0530		IPTR+1	PAGE CROSSING		ty
005D E6CB	0540 UPONE	INC	APTR	NEXT AREA BYTE		ne
005F F00A			NXTPLYR			st
0061 DOEE	0560 0570 CLDECT	BNE	PLBYTE			ad
0063 AY00	0570 CLREST	LDA	#\$U0	ZERO OUT REST		th
0067 E6CB	0590 ZERUZ		APTR	OF PLYR AREA		Be
0069 D0FA	0600	BNE	ZER02			the
004B E4CC	0610 NXTPLY	R INC	APTR+1	NEXT AREA		- 1 11
006D A6CF	0620	LDX	STOR	RECOVER PLYR INDEX		it
	0630	INX	DTOC	NEXT PLYR		50
		STX		SAVE INDEX	11	
0072 E004	0650	CPX	#904	LAST PLAYER?	11	

0074 909A BCC HORTZ NO, GET ANOTHER Sub 2 0076 4C62E4 0670 JMP \$E462 BACK TO ATARI'S VBI 0079 .FMD =0614 HPDS =0.618 NLDU =061C NEWU =00CB APTR =00CD IPTR =060B PMPG =060C IMGO =0610 IMGN =0630 IMGP =00CF STOR =DOOO PLYRH BOBB UET 0010 HORTZ 0026 UPDATE 006B NXTPLYR 0032 ZER01 0043 LDPLYR 0051 PLBYTE 00A3 CLREST 0.05D LIPONE 0065 ZFR02

You too can become famous!! by Matt Giwer

This is to encourage new authors. You spend hours, nay, (a)s or weeks, slaving over a program. Now it works. What do (89) you do with it? Send it to ACE? Definitely. Anything else? Yes, please read on.

This is one person's account, mostly true, of how I got into selling software.

I have had five programs published (two for money) by various sources and five more optioned by COMPUTE! How did I get started? It all goes back to 1967 when I was hired by the Navy and there was little for me to do while waiting for my clearance to come through. The man who was assigned to break me in suggested I learn programming. I allowed as how that was a good way to kill time and in six months I was assigned cognizance of a major computer-aided design effort. [I knew now to program, didn't I?] It is hard to look back upon 1967 and put it in perspective but at the time that must have been a are skill for an aspiring program manager.

Other than a short period with the SR 52 that was the limit of my hands on experience with digital equipment until I ordered the Bally Home Computer from that Chicago outfit. Well at that point I got in contact with Bob Fabris and his user newsletter, The ARCADIAN. First off I sent in this program or LIFE.IV for free publication. (COMPUTE! has optioned an ATARI version.) The next issue Bob advertised it in the back of the issue saying I would sell it for \$5. Bob made an entrepreneur of me. He also taught me something. I sold hree copies, not one of them west of the Mississippi. Within six months it was being blatantly offered for sale by other arties on the West Coast without even the courtesy of hanging the name. My skull may be thick, but even that got hrough.

Later Bob worked a deal with ASTROVISION, the new nanufacturers of the Bally Arcade, to include an ad for the lewsletter and he offered me \$0.25 per subscription he eceived to include one of my programs. In the summer of 1981 jumped at found money. In the Fall I bought an ATARI. Bless you, IRS Rule Makers.)

Frankly I first contacted this group because I thought the TARI was just like the Bally and Eugene ACE was just nother version of the ARCADIAN. Later I discovered there ere national magazines which covered the ATARI computer. There is some story about the dummy who always falls flat on is face but comes up with a \$10 bill in his mouth.) So after hree months I mailed off a few articles and some of my rograms which I wrote -- modified -- created to learn the TARI computer. LO! and BEHOLD! there comes a check in the

At that point I had earned about \$85 and had about \$4000.00 unk into various computer related equipment. So what was I o? That was a challenge. There I was. I had gotten into elling software by mistake. I wrote up a couple of learning pe programs and a check came in the mail. Visions of the ext VISICALC or PACMAN danced in my head. Obviously I tarted cranking out computer programs. As long as I am ddicted to them personally and spend half of my time writing nem then I might as well make a few bucks on the side. esides the time required to write the article is nothing ompared to the time required to get the program working in ne first place. (How the hell Ockers does it, I do not know.)

The article probably isn't what Mike had in mind but I hope starts other programmers to writing. We need more ftware.

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Interfacing your Atari to the Real World

by Marshall S. Dubin Michigan ACE Newsletter(Apr & May, 82)

Part One: Basic Input:

With the addition of a few parts and some external circuits, your Atari personal computer can send and receive signals from the "real world." These signals can be the monitoring of alarms, themostats, and a variety of digital and analog sources which in turn can control various motors, appliances, lights, etc. The purpose of this article is to discuss a method in which we can monitor up to four input signals from external soucrces in the real world.

For our purposes we will be using the joystick ports which are located on the front panel of the computer. Figure 1 shows a pin connection diagram of a single port. All four ports share this connection pattern.

Note that there are four pins labled PIA. These pins are connected directly to the internal PERIPHERIAL INTERFACE ADAPTER CHIP of the computer. The pins may be formatted for either input or output. We shall discuss them in more detail in future articles. Additional pins are the trigger pin for joystick trigger buttons, two analog input pins, (used for paddle controllers), a +5v pin and a system ground pin. In this example we shall use the TRIGGER pins. Because there are four ports, each port may control a different device connected to the trigger pin of that port.

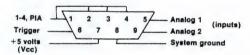


Figure 1: Pin Connections

Basic Input Using the Trigger Pin

When the computer is first switched on, the trigger pins are at logic 1 (high) state. This is the DEFAULT Status of these pins. The normal procedure when using the joysticks is to have the computer react if the pin reads LOW (logic 0). When this is the case, the trigger is assumed to have been pressed. The following listing illustrates this point:

- 10 X=STRIG(0): REM for port one 20 IF X=0 THEN PRINT "TRIGGER IS ACTIVE"
- 30 PRINT "TRIGGER IS NOT ACTIVE"
- 40 GOTO 20

The computer will take one action when the trigger is pressed and do something else when it is not. Any game using joysticks illustrates this point. Now what if an alarm sensor, liquid level sensor or light activated switch were connected to the joystick trigger input? Ah-ha. We begin to see that the old joystick port can do more than blow away Zylons!

The Basic Input Connection

As I mentioned earlier, the default status of the trigger pin is a logic one. To simulate pressing the trigger button, we must make the status of that pin a logic zero. This is done by connecting that pin to the system ground, When we do that, the pin is said to have been "pulled low," and will now read a

The easiest way to do this is by connecting pin 6 of the controller port to pin 8 of the same port. In the real world situations though, especially if you are monitoring something more than a TTL level signal, this is best accomplished through the use of an external relay or better still an OPTO-ISOLATOR. Lets look at opto-isolators first.

An opto-isolator is composed of a LED (light emitting diode) and a phototransistor. When voltage is applied to the diode, it glows. The light emitted from the diode reacts with the photo sensitive transisor and "biases" it into conduction. Here the transistor acts as a switch which is turned on by the light from the diode, and off when the diode is dark. Since power need only be given to the diode, there is no chance that a higher damaging voltage can cross the optical barrier and damage the computer. As illustrated in figure 2, when the transistor switch is ON, pin 6 of the controller port is connected to pin 8 (ground) thereby pulling it low, and simulating a trigger press.

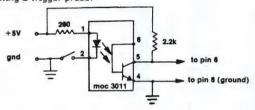
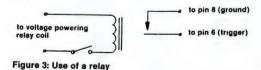


FIGURE 2: Using an opto-isolator

On this example, a relay is powered on by a high voltage such as 110 volts, and this causes the contacts to pull pin 6 low.

Do not try to power the opto-isolator from the "on-board" 5 volt supply. It can only withstand 40 milliamps, and has other uses. Also note that the diodes in some opto-isolators can draw as much as 100 milliamps current, so you will need a supply capable of driving at least one or more of them. In addition, you may have to use a current limiting resisor between the opto-isolator supply and the LED, especially if you use higher voltages to drive the isolator. Use Ohm's law to figure the resistance you will need for the voltage and current ratings you will be using, if they are different from mine.

Figure 3 shows a method of using a relay to pull the trigger pin low. Figure 4 shows a light activated sensor (Sargent and Shoemaker, 1981) which will also work well-



When switch is closed, a signal is passed to the computer. Switch can be part of a relay if you wish to monitor high current devices. Here your device triggers a relay, which in turn will turn on the opto-isolator.

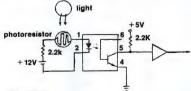


FIGURE 4

The on/off status of a light can be monitored by using a photoresistor as the LED's current limiting resistor. If the photoresistor circuit uses more than five volts, an extra current limiting resistor may be needed. (LED current shouln't exceed 30 ma).

Programming Considerations

The sensors can be used in a program in much the same way as the joystick trigger buttons. The keyword STRIG will read the status of this pin as it does for the normal use of the joystick. Please note that the PTRIG keyword does not access pin 6 of the controller port, but uses different pins. You must use the STRIG keyword, or else PEEK locations 644, 645, 646, or 647 to read the pin status. Each location is for a different port, eq. 644 reads port 1, etc., much the same for STRIG(0).

So Now What

Go to it! Your computer can read and react to all kinds of neat things beside Zylons or Space Invaders. Try using a light beam sensor as a counter, or determing how many times your furnace motor kicks on during the day, or reacting to a metallic "end of tape" sensor for programable slide shows, or even bio-feedback (be SURE to use optical isolation)! What it boils down to is your imagination, Experiment! Learn! Enjoy!

In future articles I will be discussing output as well as the uniqu built in faclity of the Atari to accept analog input without the need for complicated external circuitry. I might also suggest a very good kit made by Mosaic which includes two DB9S plugs, ribbon cable and instructions for interfacing for only \$15 (POB 748, Oregon City, Or 97045).

References

Sargent, M and Shoemaker, R. <u>Interfacing Microcomputers to the Real World</u>, Addison-Wesley Publishing Co., Reading, Ma, 1981

<u>Mosaic Electronics Atari I/O Package</u>, Mosaic Electronis, POB 748, Oregon City, OR 97045



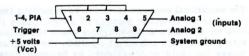
Interfacing your Atari to the Real World

by Marshall S. Dubin
Michigan ACE Newsletter(Apr & May, 82)

Part Two: Controlling Power

We will now look at ways to use the joystick ports for output. This gives you a means to control a wide variety of external devices, relays, and the like.

As you can see from the pin diagram in the figure, the joystick port has several potential input sources available. For example, two of the pins are intended for use with the paddle controllers. These are called the ANALOG pins. They take an analog source such as a variable resistance and convert it into a digial signal. This in essence is how the paddles function. They provide a resistance via a potentiometer within the paddle unit, between the analog input pins and +5 volts DC. The computer interperts the variable voltage as a digial number between 0 and 228. This is called "on board" analog to digital conversion. Units performing a similar function may be purchased at a hefty price, but Atari owners have the use of 8 of these units built right in!



For now, lets concentrate on pins 1-4 on the joystick ports. These are the pins of the Peripheral Interface Adapter chip, commonly referred to as the FIA. The PIA provides a mean of connecting your computer to peripherals, and can be programmed for either input or output. There are two PIA ports of eight bits each available for your use. Joystick ports 1 and 2 compose PIA port A, while joystick ports 3 and 4 compose PIA port B. Each port is one byte (8 bits) and may be used together or individually to provide input and output functions. Some of these functions may be used to drive a printer or other accessory, or even a series of power relays

which can control alarms, lights, appliances, motors or whatever.

The problem involved in controlling larger interface devices is a problem of taking a small amount of power and amplifying it. The prots on your computer are not made to power anything more than another chip. the manual recommends a maximum of 1 TTL load (1.6 ma.) for each PIA bit, and no more than 50 ma at the \pm 5v pin. If we are using relays or controlling power, we will need at least 12–24 volts.

There are several ways to accomplish this task. The figures below illustrate some of them. The most common arrangement is the transistor driver. In this arrangement the computer provides a very small voltage which turns on the transistors that in turn switch the load. A second way is through the use of opto-isolators. The computer provides 5 volts which switches the LED of the isolator on. When the diode is lit, this triggers a photosensitive transistor which is connectd to a larger load or relay. A Darlington transistor package can be used in a similar fashion. The low voltage fires the Darlington transistor which can then switch a considerabley larger current. Finally there are integrated circuit interface chips such as the 7407 which allows a switching of up to 30 volts from the 5 volt TTL level of the Atari.

All of these methods will work, and actually which one to use will depend on the specific environment or task lined up for them. The method I prefer is the 7407 chip. It is inexpensive, will handle up to 30 volts and has siz gates, so I can switch six devices from a single chip, and will handle about 30ma, which drive most small relays or solid state switches.

The SN7407 made by Texas Instruments is an open collector device. To use it you must connect a 2.2K ohm resistor from each output to +5 volts. When an output is "on" the output is actually open—so the resistor supplies +5 to the device you are driving. You can drive up to 30 volts at the outputs, by adjusting the value of the resistor. When an output is "off", it is shorted to ground, and the device sees 0 volts (ground). The resistor limits this current to a fairly low value so you don't blow the power supply or worse, the chip! Since the resistor can't supply much current, make sure the resistor/7407 combination is seen as the "ground side" of your circuit, i.e., to drive a relay, conect +5v to one side of the relay, and the other side to the output of the 7407. Then, to turn the relay on, turn the 7407 off. Current will flow through the relay, and then through the 7407 to ground.

You can easily drive descrete LED's with this too (such as for test lights), as well as a variety of small relays or solid state switches. Just make sure you sink the current with one end of your driven device to +5v through a resistor and the other end to the 7407. Sending a "0" (logic level low) to the PIA turns it off. If you want to do it the other way around, use the inverting 7406, which will turn your device on with a high logic level and off with a low level. Recognize though that the default state of the PIA when the computer is powered up is all bits high. If you are using an inverting 7406, your devices would come alive when you powered on the Atari. This is way I prefer to use the 7407, since I can power up and then have my software drive the devices by writing a 0 to the bit I want to power a device from.

Speaking of bits, a few words are in order about the structure of the ports before you run off to warm up your soldering irons. The PIA as I mentioned earlier consists of two ports, A and B(PORTA and PORTB). These are controlled through the use of the control registers for each port, PACTL and PBCTL. You may have heard of the PACTL because thats the one you poke with 52 to turn on the cassette player. The addresses are as follows:

PORTA 54016/\$D300- port A address PORTB 54017/\$D301- port B address PACTL 54018/\$D302- port A control

* * * * * *

PBCTL 54019/\$D303- port B control

On power up, the ports are initialized to \$FFFF (all bits high). To use a port for input, just pull the bit of your choice low by connecting it to ground. To use the port for output, it must be formatted for output. The procedure is not complex:

- 1. Poke the control register (PACTL or PBCTL) with 56/\$38.
- 2. Poke the port (PORTA or PORTB with 255/\$ff. This specifies the port will be used for output.
 - 3. Poke PACTL or PBCTL with 60/\$3C.
 - 4. Now just poke the port (PORTA or PORTB with your data.

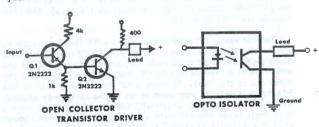
Essentially you have a total of 16 bits to play with. Just remember that two joystick ports make up one PIA port. Stick 0 and 1 are the A side and stick 2 and 3 are side B. Each joystick port is 4 bits or 1 nybble. Each side of the PIA is 8 bits or 1 byte. When programming for output, you must remember that a specific BIT is driving a device. Therefore one joystick port can drive 4 devices (1 for each bit). An entire PIA side will handle 8 devices and if you use both A and B sides you cna trigger 16 individual devices at once or in any combination. You must POKE into that port a decimal number whose BINARY representation will switch on a certain bit or series of bits. For example, if I POKED a 255 into port A, all bits would be on. If I POKED a 12 into port A, bits 3 and 4 only would be on. The individual joystick ports may be read using the shadow registers as follows:

Jack 1 (STICK(0)) 632/\$278 Jack 2 (STICK(1)) 633/\$279 Jack 3 (STICK(2)) 634/\$27A Jack 4 (STICK(3)) 635?\$27B

You can also use the BASIC keywords STICK to access these ports, eg. X=STICK(0), etc.

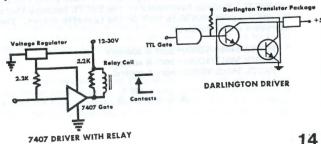
The program listing will provide you with a demonstration on how the ports are prograemed. The program first allows you to select a port, and program it for either input or output. then you can write data to the port and the computer will peek the port and verify the data you wrote. Granted this isn't elaborate, but it workds. Future articles will delve into useful contruction projects, so keep posted.

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Reprinted from M.A.C.E. POB 2785, Southfield, MI 48037 (\$15 year)



1 REM REPRINTED FROM M.A.C.E., POB 2785, SOUTHFIELD, MI 48037 \$15 YR. 10 REM PROGRAM TO FORMAT PIA PORTS 20 REM by Marshall S. Dubin 30 GRAPHICS 0:POSITION 10,2 40 DIM IO\$(10).DATA\$(3) 50 PRINT "PTA PORT DEMO" 70 REM WXXPORT ADDRESSXXX 90 PORTA=54016:PORTB=54017 100 REM ***ROUTINE TO CONFIGURE PORT*** 130 TRAP 130:? :? "Configure which port (1-4)": 140 INPUT PORT: IF PORT<1 OR PORT>4 THEN 160 REM ***SECLECT PORT CONTROL REGISTER 170 REM XXX ADDRESS (PACTL, PBCTL) XXX 190 IF PORT<3 THEN PCTL=54018:PORT=PORTA 200 IF PORT>2 THEN PCTL=54019:PORT=PORTB 230 REM XXX SELECT INPUT OR OUTPUT XXX 250 PRINT "Input or Output "; 260 TRAP 250: INPUT IO\$

270 IF IO\$(1,1)="I" THEN F=0:GOTO 340 280 IF IO\$(1,1)="O" THEN F=255:GOTO 340 290 COTO 250 320 REM ** CONFIGURE THE PORT ** 340 POKE PCTL 56 350 POKE PORT F 360 POKE PCTL-60 390 REM ** ENTER YOUR DATA ** 410 IF IO\$(1,1)="I" THEN PRINT "PORT IS FORMATTED FOR INPUT": PRINT : GOTO 130 420 PRINT "NOW ENTER YOUR DATA" 430 PRINT "(ENTER A RETURN TO DO ANOTHER PORT)" 440 INPUT DATAS: IF DATAS="" THEN PRINT C HR\$(125):GOTO 130 450 TRAP 530 470 REH **POKE DATA TO PORT/VERIFY IT** 490 POKE PORT, VAL (DATA\$) 500 PRINT "VERIFY ":PEEK(PORT) 510 GOTO 440 520 FND 530 TRAP 40000:PRINT "INPUT ERROR, RE-EN TER ":: GOTO 440



The Computer: Extension of the Mind by Merrianne Coon

Computers are coming to the classroom! The University of Oregon College of Education's decision to devote its 3rd Annual Summer Conference to current and anticipated computer usage in the schools gives credence to this fact.

Noted speakers such as the University's resident expert on computers in education, Dr. David Moursund, Dr. Alfred Bork, respected professor of physics from the University of California at Irvine and luncheon speaker, Harold Kinne, President of Halkin Computing Incorporated from Richardson, Texas presented their personal views of the "electronic revolution." Mr. Kinne pulled both familiar and "state of the art" electronic gadgetry from the inside and outside pockets of his clothing until the audience could not help but be convinced that we were indeed part of an amazing era.

In addition to the major sessions there were numerous special interest sessions and by the end of the conference the message appeared clear. Our schools must adjust to the times if they are to help prepare children to survive in a rapidly changing world. We must take advantage of computers to extend the power of the human mind. Dr. Moursund's analogy that the computer could be an extension of the mind just as a saw and hammer could be an extension of the human body seemed appropriate.

The educational emphasis seemed to be on putting the child in charge of the computer instead of simply using it as a machine for drill and practice activities where the computer is directing the child's activities. LOGO, the programming language for children, developed by Seymour Papert at Massachusetts Institute of Technology was demonstrated and mentioned throughout the conference as a method of using a computer to help a child learn to "think about thinking."

Using inferior or inappropriate software and allowing children to use computers as a buffer to avoid social interactions were among the cautions mentioned concerning the adoption of this new technology in our schools. But the popularity of the conference and the breadth of thoughtful questions seemed to show that educators are also concerned and are willing to take charge of helping direct this potentially revolutionary and powerful "extension of the human mind."

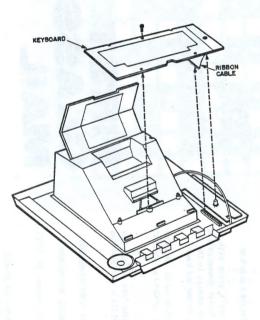
Keyboard for the 400

Several members have added regular keyboards to their Atari 400's, using various methods. When an Atari 400 is opened, and therefore voiding your warrenty, you can easily see where the membrane keyboard is attached to the motherboard through a ribbon cable and a 22-pin connector. A 22 conductor Ribbon connector can then be soldered to the connector, or a 25 pin short stub connector can be attached along with a 25 conductor Ribbon and a 25 pin connector such as a Radio Shack 276-1565 attached to the other end. If you use the 25 pin connector method, you have an outside connector to attach your new keyboard to. The inside connector needs to be a stubby small type because of lack of room.

Various keyboards can be used—if you can get the one used for the Atari 800, interfacing will be the easiest, but many standard keyboards will work. Mount the keyboard in some type of enclosure (a Lee Wards Artist Brushbox will work, or make one from 1/8" plywood), and mount 4 momentarily on, push button switches for the console switches.

To wire your keyboard to your 400, you may need to use some type of connector to connect the keyboard to the ribbon. In general, pin 1 of the keyboard goes to pin 1 of the Atari connector, pin 2 to 2, etc. to pin 17. Pin 18 starts the console switches and goes to the reset switches. Wire one side of the consule swiches to a common ground wire and attach to pin 22 on the Atari, which is the ground. The keyboard wiring diagram, by Denis Beddle of Australia, should help you interface other keyboards.

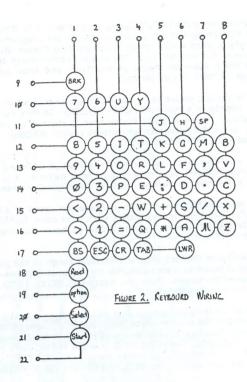
The above article is based on articles by Nestor Sanchez from the San Diego ACE newsletter (may 82) and from Denis Beddle, an Australian.





Send a business-size SASE to the Ross' for the new, updated ACE Library List!!

Best of ACE-1981, still available, Disk or Tape, \$8!



Axlon RAMDISK 128K

Axlon, 170 N. Wolfe Rd., Sunnyvale, CA 94086 (408) 730-0216, \$600

Th Ramdisk is a 128K memory board that fits into the middle memory board slot of the Atari 800, increasing your memory to 128K. A 16K board is put in front and back of the board, or Axlon sells a modified 32K board that goes in the first slot if you want the last slot to be empty for other boards such as the BIT-3 80-col board. It comes with software that allows it to be used as a super-fast electronic "disk drive", A special DOS is used, and you load the RAMDISK with the same commands as used for a regular disk drive. After the RAMDISK is loaded, programs can be loaded to and saved from the computer at incredible speed. It works especially good for making multiple copies of disks. The Ramdisk uses the middle of memory for operation, and occasional programs will not run with it because of memory conflicts. For these programs, a little switch on the ramdisk is used to turn it into a regular 16K memory board. There are several programs that will soon be available to utilize the unique features of the Ramdisk, including Filemanager 800 from Synapase, and Fileit 2+ from Swifty.

There are some problems, however. Since you must first boot up the special DOS, any disk that is self-booting and/or protected like VisiCalc, MicroSoft BASIC, etc. can not use the new features. Pascal, a perfect use for it since it requires 2-drives and could use the speed, does not work with it because of memory conficts. I originally bought it to use with our Bulletin Board system, but had some problems. Axlon has been super in trying to help, but there is an apparent conflict between the Ramdisk and our Bulletin Board program under certain condtions. The other problem is the old hair-dryer fuse blowing-anything in memory is lost. Axlon volunteered to refund our money, but we decided it would be perfect for Chuck and Jody Ross and the exchange library to greatly speed up the copying of the many disks they send out. So, at least until we make enough money to buy a double-density drive, we are back to one drive on the bulletin board and not as many programs for you to down-load.

PMDEMO Upgrade (ACEPM) by Jerry White

After seeing the PMDEMO program on the A.C.E. Utilities Disk #1, I thought of a few ways to improve the program. The old version does a nice job of demonstrating Player/Missile Graphics. But why not clear the screen, demonstrate sound, click the speaker on change of direction, and show how to change the color of a player too?

The obvious reason is to add BASIC commands which slow down the player's movement right? WRONG! In this version, the player moves slightly faster than in the old version. I must have added assembler subroutines right? WRONG! Both versions are 100% ATARI BASIC.

I won't go into a long winded explanation of using P/M Graphics. That's been done many times before. I'll just briefly describe the changes I made to the original program.

I used GRAPHICS mode 19 to increase the speed of ATARI BASIC. Since there is less display work to be done, BASIC can handle the extra work I've demanded without slowing the player movement.

I expanded the horizontal and vertical range of the player so that it seems to change direction only when it collides with an edge of the screen. When this happens, I POKE 53279,0 to click the console speaker.

The movement routine was relocated nearer to the beginning of the program which also provides a slight increase in speed. This loop always returns to line 10 where I've added two more POKEs. The POKE 704,Z changes the player's color using its horizontal position as input. The POKE 53760,Y provides the sound using the player's vertical position as input.

Note in line 3000, there is a POKE to location 53761. This combination of POKEs to location 53760 and 53761 replace BASIC's SOUND command. So why didn't I just use a sound command? Once again, for speed.

Location 53760 provides the pitch or frequency for voice zero while location 53761 provides the distortion and volume. The value 130=16*8+2, or distortion level 8 with a volume of 2. As the player reaches the top of the screen, Y=20. The sound you hear at that point is the same as the sound generated by the BASIC command SOUND 0,20,8,2.

To END this program, press the SYSTEM RESET key.

1 DIM A\$(512),B\$(20);X=0;GOTO 110 10 A\$(Y,Y+11)=B\$:POKE 53248,Z: Y=Y+V:Z=Z+H:POKE 704,Z:POKE 53 760,Y:IF Y>220 OR Y<20 THEN V= -V:POKE 53279,0 20 IF Z>205 OR Z<40 THEN H=-H: POKE 53279,0 30 GOTO 10 100 REM PLAYER MISSILE EXAMPL E, FROM EUGENE ACE PR OGRAM EXCHANGE 105 REM UPGRADED PMDEMO (D:ACE 5/25/82 BY JERRY WHITE 110 GRAPHICS 19:TRAP 2000 120 X=X+1:READ A:B\$(X,X)=CHR\$(A):GOTO 120 130 DATA 0,24,24,24,24,24,60,6 0,219,219,153,0 2000 POKE 559,62:I=PEEK(106)-1 6:POKE 54279,I:POKE 53277,2 2040 VTAB=PEEK(134)+PEEK(135)* 2050 ATAB=PEEK(140)+PEEK(141)* 2060 OFFS=I*256+1024-ATAB 2070 HI=INT(OFFS/256):LO=OFFS-2090 POKE VTAB+2,LO:POKE VTAB+ 3,HI 3000 Y=60:Z=100:V=1:H=1:SOUND 0,0,0,0:POKE 53761,130:GOTO 10

Atari Computer Enthusiasts

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